

Module Descriptions MA English Studies

September 2020

Academic Language Skills

Module name	Academic Language Skills	10 ECTS
Courses	Students choose 2 courses from a pool of 4: <ul style="list-style-type: none"> • Discourse Structure (2 contact hours / SWS, 5 credits/ ECTS) • Academic Discourse (2 contact hours / SWS, 5 credits / ECTS) • Translation German-English (2 contact hours / SWS, 5 credits / ECTS) • Advanced Grammar (2 contact hours / SWS, 5 credits/ ECTS) 	
Lecturers	UnivIS >> Vorlesungsverzeichnis >> Philosophische Fakultät und Fachbereich Theologie (Phil) >> Anglistik und Amerikanistik >> Masterstudiengang English Studies – Modulverzeichnis >> Schwerpunkt Culture and Literature or Schwerpunkt Linguistics and Applied Linguistics >> Academic Language Skills	
Module coordinator	Ingrid Fandrych	
Content	This module covers a range of stand-alone but interrelated academic skills. Students combine two courses to form a module. They choose those courses which best meet their individual needs. Topics covered by the various courses can include: <ul style="list-style-type: none"> • Discourse Structure: academic reading skills, critical appraisal of academic texts, information structure, abstracts, literature reviews, presentation skills. • Academic Discourse: academic style, research proposals, dealing with data, argumentative strategies, visual literacy, discussions and debates, conference skills. • Translation (German-English): translation of texts from a range of different genres, such as newspaper articles, business correspondence, literary texts, academic texts, project proposals and reports. • Advanced Grammar: in-depth discussion of selected grammar topics and their analysis in text-based exercises, with a focus on explanatory grammar and vocabulary in context. For further details, candidates should consult the relevant course descriptions on www.univis.uni-erlangen.de .	
Aims and skills	<ul style="list-style-type: none"> • Development of appropriate academic presentation, reading and writing skills. • Development of critical and stylistically appropriate academic communication skills and competencies. 	

	<ul style="list-style-type: none"> • Academic translation skills and the production of correct and stylistically adequate texts in English. • Explanatory grammar skills including the relevant metalanguage and terminology. <p>Teaching and learning methods include class discussions, group work, class presentations, group and class projects, individual coaching, peer reviews, blended learning.</p>
prerequisites	none
Integration in curriculum	any semester specialisation linguistics and applied linguistics: preferably in the first and/or second specialisation culture and literature: preferably second or third semester.
Courses of study for which the module is acceptable	MA English Studies; MA Lexicography; MA Linguistics; MA Literaturstudien intermedial und interkulturell; MA North American Studies; MA The Americas / Las Americas.
Assessment and examinations	Continuous assessment: two assessed tasks per course. One written, one oral task.
Grading procedure	Two assessed tasks per course: 100%
Module frequency	Each course is offered at least once per year
Exam Retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 semester
Teaching and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Specialisation Culture and Literature

Introductory Module: Culture

Module name	Introductory Module Culture (Intro Cult)	10 ECTS
Courses	Seminar Cultural Theory, Lecture Cultural History	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Introductory Module Culture	
Module coordinator	Sandra Dinter	
Content	<p>The module consists of a lecture and a seminar. Both courses are interconnected and aim to provide a firm grounding in contemporary cultural theory, based on an informed understanding of the historical development of the various strands of that theory.</p> <p>The first course, a seminar, focuses more specifically on theoretical debates, concepts, and terms, and it tutors students in the independent application on core topics of modern Cultural Studies. In this course students are also required to give an oral presentation.</p> <p>The second course, a lecture, complements the syllabus of the first course: it revises and develops methodological skills and it also provides relevant contextualization. Depending on the core topic, the course explores</p> <ul style="list-style-type: none"> • historical and cultural contexts • key academic debates • interdisciplinary links between cultural and literary theory 	
Aims and skills	<p>On the basis of the knowledge and skills acquired during their first degree, students will further develop their skills in key areas of contemporary Cultural Studies. This will prepare them for the research they will carry out independently from their second semester onwards. In particular students will</p> <ul style="list-style-type: none"> • be able to revise and expand their knowledge about the theory and methodology of contemporary Cultural Studies • enhance their skills of cultural analysis and thus develop their (inter)cultural competence as a key competence in the humanities and social sciences • rethink traditional notions of 'culture' and critically reflect on aspects of media and/or performance, which will also allow them to analyse and reconsider a wide range of aspects of professional life and everyday culture 	

Prerequisites	none
Integration in Curriculum	first semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation
Assessment and examinations	This module concludes with a 20-minute oral exam.
Grading procedure	100%
Module frequency	This module is offered every winter semester.
Exam Retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 semester
Course and examination language	English
Recommended Reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Introductory Module Literature

Module name	Introductory Module Literature (Intro Lit)	10 ECTS
Courses	Seminar Literary Theory, Lecture Literary History	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Introductory Module Literature	
Module coordinator	Sandra Dinter	
Content	<p>The module consists of a lecture and a seminar. Both courses are interconnected; they seek to provide a firm grounding in contemporary literary theory and methodology on the basis of a thorough understanding of the historical development of that theory. The first course, a seminar, focuses more specifically on questions of current strands in, and the history of, literary theory. Students are tutored in the independent and confident application of theory to core topics of modern Literary Studies. In this course students are also required to give an oral presentation.</p> <p>The second course, a lecture, complements the syllabus of the first course: it revises and develops methodological skills and it also provides relevant contextualization. Depending on the core topic, the course explores historical and cultural contexts or key academic debates.</p>	
Aims and skills	<p>On the basis of the knowledge and skills acquired during their first degree, students will further develop their skills in key areas of modern Literary Studies. This will prepare them for the independent research they will carry out from their second semester onwards.</p> <p>In particular students will be able to</p> <ul style="list-style-type: none"> • revise and expand their knowledge about the theories, the critical approaches, and the methodology of Literary Studies • consolidate intellectual skills already acquired on a BA level • independently examine complex topics and further develop their ability to critically assess and analyse relevant works of scholarship 	
Prerequisites	none	
Integration in curriculum	first semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	

Assessment and examinations	This module concludes with a 20-minute oral exam
Grading procedure	oral exam 100%
Module frequency	This module is offered every winter semester.
Exam Retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Elective Module: Intensive Seminar

Module name	Elective Module: Intensive Seminar	10 ECTS
Courses	Seminar Culture, Seminar Literature, Study Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Intensive Seminar	
Module coordinator	Sandra Dinter	
Content	<p>The Intensive Seminar consists of three interconnected courses which aim to provide a firm grounding in contemporary cultural and literary analysis - particularly for students who did not take a BA in English and American Studies at FAU Erlangen-Nürnberg.</p> <p>The two seminars focus on cultural and literary concepts and terms respectively. They tutor students in the independent application of central methods of modern Cultural and Literary Studies.</p> <p>A study group complements the syllabus of the first two courses: it deepens methodological skills and provides relevant contextualization. The courses expand on and deepen students' knowledge and skills in</p> <ul style="list-style-type: none"> • literary and cultural analysis and methodology • key approaches to culture and literature 	
Aims and skills	<p>On the basis of the knowledge and skills acquired during their first degree, students will further develop their skills in key areas of contemporary Cultural and Literary Studies. This will prepare students for the research they will carry out independently from their second semester onwards. In particular students will be able to</p> <ul style="list-style-type: none"> • revise and expand their knowledge of the theory and methodology of Contemporary Cultural and Literary Studies. • enhance their skills of cultural analysis and thus develop their (inter)cultural competence as a key competence in the humanities and social sciences • expand traditional notions of 'culture' and 'literature' will help students deepen their analytical expertise 	
Prerequisites	none	
Integration in curriculum	first semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	This module concludes with a 20-minute oral exam.	

Grading procedure	oral exam 100%
Module frequency	This module is offered every winter semester.
Exam Retake	Failed or missed exams can be retaken twice.
Workload: class time	42 hrs.
Workload: study time	258 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Elective Module: Introductory Module Topics in Linguistic Theory and Language Acquisition Research

Module name	Introductory Module: Topics in Linguistic Theory and Language Acquisition Research (Intro Mod)	10 ECTS
Courses	Seminar Topics in Linguistic Theory, Seminar Topics in Language Acquisition Research	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Introductory Module Topics in Linguistic Theory and Language Acquisition Research	
Module coordinator	Susanne Dyka	
Content	<p>The courses in this module comprise a reflected revision of basic facts and findings for students who took their BA degree in English and American Studies at the FAU, but they also deal with selected advanced problems of synchronic and diachronic linguistic description and analysis.</p> <p>The seminar Topics in Linguistic Theory offers an overview of various linguistic subdisciplines and their approaches, taking a theoretical and descriptive as well as a synchronic and diachronic perspective. It is the aim of this course to illustrate various theoretical approaches towards the analysis of language, for instance, structuralism, generative linguistics and usage-based theories.</p> <p>The seminar Topics in Language Acquisition Research focuses on developmental aspects of first and second language perception and production. Students will discuss different theoretical and methodological approaches to the study of language acquisition, analyse phenomena characterizing first and second language acquisition and discuss recent findings of neurolinguistic and psycholinguistic research.</p>	
Aims and skills	<p>The students will acquire and improve their knowledge in core linguistic disciplines, among them the most recent ones.</p> <p>They gain insights into the developmental similarities and fundamental differences in first and second language acquisition. They learn how to assess and criticise theoretical linguistic concepts in the light of findings of neurolinguistic and psycholinguistic research.</p> <p>They understand the basic concepts of theoretical and descriptive linguistics, and distinguish between diachronic</p>	

	<p>and synchronic approaches. As they are now familiar with structuralism, generative linguistics and (recent) usage-based theories, they have expanded their knowledge on highly influential concepts in the 20th and 21st centuries. Being able to critically analyse and compare various linguistic concepts and theories, they lay foundation for their own approaches to objective scientific research. In sum, they will develop their abilities to understand and explain theoretical topics in linguistics and language acquisition research in a scientifically and methodologically sound fashion. They will also have enhanced their competence in discussing controversial matters with others in a self-reflected and open-minded way.</p>
Prerequisites	none
Integration in Curriculum	first semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
Assessment and examinations	This module concludes with a 20-minute oral exam
Grading procedure	oral exam 100%
Module frequency	This module is offered every year in the winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Core Module Culture

Module name	Core Module Culture (Core Cult)	10 ECTS
Courses	Advanced Seminar, Independent Study Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Core Module Culture	
Module coordinator	Sandra Dinter	
Content	<p>The module builds on knowledge and skills acquired in the Introductory Module Culture (and the Intensive Seminar). Students will engage in more detail with current concepts in cultural theory by applying them to a core topic in British Cultural Studies. Possible core areas are:</p> <ul style="list-style-type: none"> • concepts of representation and difference (including constructions of identity and alterity through categories like class, gender, ethnicity, nationality, regional belonging, religion, age and sexual orientation) • the cultural dimensions of space and time (e.g. constructions of centre and periphery, of cultural history, cultural memory, and cultural 'heritage') • mediality, intermediality, cultural discursivity • cultural canons (high and popular culture; high pop, etc.) <p>In class (an Advanced Seminar), the respective core topic(s) is/are discussed, contextualized, and critically evaluated from different perspectives.</p> <p>In a period of supervised self-directed study/reading assignments, students approach the topic with a narrower, individual focus. They will work on the critical concepts and terminology they use in their research, explore the contexts of their object of study, and familiarise themselves with relevant, especially current, scholarship in the field. Students are closely monitored and assisted in this process.</p>	
Aims and skills	<p>Students will apply independently, but with supervision, current critical concepts and methods in Cultural Studies to a core topic in the field. The module will allow them to improve their skills in the following areas:</p> <ul style="list-style-type: none"> • explore the use and limitations of particular theories and methods as applied to a clearly-defined topic in English Studies • improve their skills in academic description, analysis, and debate • develop ideas both in the context of a group (seminar) as well as independently 	
Prerequisites		

	Students should have completed two of the Introductory Modules, including Culture before beginning this module.
Integration in curriculum	second semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
Assessment and examinations	The module concludes with (1) a term paper (15 pages), (2) a handout (following an oral presentation, 2 - 3 pages).
Grading procedure	100%
Module frequency	This module is offered every semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	36 hrs.
Workload: study time	264 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Core Module Literature

Module name	Core Module Literature (Core Lit)	10 ECTS
Courses	Advanced Seminar, Independent Study Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Core Module Literature	
Module coordinator	Sandra Dinter	
Content	<p>The module provides a detailed, in-depth study of key concepts, methods and critical terminology in modern Literary Studies and applies them to a core topic in English Studies. Possible concepts and core topics are:</p> <ul style="list-style-type: none"> • the theory and practice of literary criticism, including case studies on the application of critical approaches to literary texts • critical discussions of the functions of literary canons (e.g. de- and recanonization, especially in contexts of gender studies or (post)colonialism) • the historicity of literature and the representation of history (incl. the history of ideas) in literature literature, literary theory and cultural politics • concepts of difference and representation in literary theory • case studies on contemporary literary theory (e.g., religious and ethical turns) • the study and problematization of the literary and cultural significance of literary modes and genres detailed study of particular literary movements or periods (e.g. Renaissance, Restoration, Romanticism) <p>In class (an Advanced Seminar), the respective core topic is discussed, contextualized, and critically evaluated from different perspectives. In a period of supervised self-directed study/reading assignments, students approach the topic with a narrower, individual focus. They will work on the critical concepts and terminology they use in their research, explore the contexts of their object of study, and familiarise themselves with relevant, especially current, scholarship in the field.</p>	
Aims and skills	<p>Students will apply independently, but with supervision, current critical concepts and methods in Literary Studies to a core topic in the field. The module will allow them to improve their skills in the following areas:</p> <ul style="list-style-type: none"> • explore the use and limitations of particular theories and methods as applied to a clearly-defined topic in English Studies 	

	<ul style="list-style-type: none"> • improve their skills in academic description, analysis, and debate • develop ideas both in the context of a group (seminar) as well as independently
Prerequisites	Students should have completed two of the Introductory Modules, including Culture before beginning this module.
Integration in curriculum	second semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
Assessment and examinations	The module concludes with (1) a term paper (15 pages), (2) a handout (following an oral presentation, 2-3 pages).
Grading procedure	100%
Module frequency	This module is offered every winter and summer semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	36 hrs.
Workload: study time	264 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Master Module I: Culture

Module name	Master Module I: Culture	10 ECTS
Courses	OS Master's Course, Reading or Discussion Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module I Culture	
Module coordinator	Sandra Dinter	
Content	<p>The Master-Course is designed to provide a very detailed examination, contextualization and discussion of:</p> <ul style="list-style-type: none"> • either a group of discourses from selected cultural fields (e.g. the arts, science, politics, religion, etc.) that have been filtered through various media and institutions - and the theoretical concepts and methods needed for their analysis <p>or</p> <ul style="list-style-type: none"> • a theoretical concept, approach, or critical theory - and its (historically specific) application. <p>At this stage of their degree programme, students will be expected to conduct substantial amounts of independent and self-reliant work in the seminar. They will also learn to present and defend the findings of their research.</p> <p>In the second course, a seminar, students will read and discuss current scholarship from the relevant field. This course also enables students to further improve their language skills in the form of advanced conversation and presentation skills. The seminar includes a presentation of an academic paper in the context of a student conference or a workshop, with discussion.</p>	
Aims and skills	<p>In this module students continue their work on core topics in (British) Cultural Studies. The emphasis is now firmly on independent application and research. In the first of the two Master Modules (Master Module I) students will first and foremost improve their oral communication skills. They carry out independent research and present, discuss, and defend their findings in a key academic format: a presentation on a panel in a conference setting, with discussion.</p> <p>Students particularly improve their skills in the following areas:</p> <ul style="list-style-type: none"> • analytical and methodological thinking - students critically reflect on methods of cultural analysis and description 	

	<ul style="list-style-type: none"> • presentation skills, particularly oral presentations in a formal academic setting
Prerequisites	Students should have completed the Core Module Culture before beginning this module.
Integration in curriculum	third semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation
Assessment and examinations	The module concludes with an oral exam in the form of an academic presentation with discussion (20 minutes).
Grading procedure	oral exam 100%
Module frequency	This module is offered every winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	42 hrs.
Workload: study time	258 hrs.
Module duration	1 semester
Course and examination Language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Master Module I: Literature

Module name	Master Module I: Literature (Master I: Lit)	10 ECTS
Courses	OS Master's Course, Reading or Discussion Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module I Literature	
Module coordinator	Sandra Dinter	
Content	<p>The Master-Course is designed to provide a very detailed examination, contextualization and discussion of:</p> <ul style="list-style-type: none"> • either a group of literary texts - such as a genre, historical period, or oeuvre - and the contexts, concepts and methods needed for their analysis <p>or</p> <ul style="list-style-type: none"> • a theoretical concept, approach, or critical theory - and its (historically specific) application <p>At this stage of their degree programme, students will be expected to conduct substantial amounts of work in the seminar independently. They will also learn to present and defend the findings of their research.</p> <p>In the second course, a seminar, students will read and discuss current scholarship from the relevant field. This course also enables students to further improve their language skills in the form of advanced conversation and presentation skills. The seminar includes a presentation of an academic paper in the context of a student conference or a workshop, with discussion.</p>	
Aims and skills	<p>In this module students continue their work on core topics in British Literary Studies. The emphasis is now firmly on independent application and research. In the first of the two Master Modules (Master Module I) students will first and foremost improve their oral communication skills. They carry out independent research and present, discuss, and defend their findings in a key academic format: a presentation on a panel in a conference setting, with discussion.</p> <p>Students particularly improve their skills in the following areas:</p> <ul style="list-style-type: none"> • analytical and methodological thinking - students critically reflect on methods of cultural analysis and description • presentation skills, particularly oral presentations in a formal academic setting 	
Prerequisites	Students should have completed the Core Module Literature before beginning this module.	
Integration in curriculum	third semester	

Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation
Assessment and examinations	The module concludes with an oral exam in the form of an academic presentation with discussion (20 minutes).
Grading procedure	oral exam 100%
Module frequency	This module is offered every winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	42 hrs.
Workload: study time	258 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Master Module II: Culture

Module name	Master Module II: Culture (Master II: Cult)	10 ECTS
Courses	Advanced Seminar, Independent Study Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module II Culture	
Module coordinator	Sandra Dinter	
Content	<p>The Master Module II consists of two parts:</p> <ul style="list-style-type: none"> • First, an Advanced Seminar provides opportunities for independent research on a core topic in British Cultural Studies. • The second part of the module promotes self-reliant, independent work, allowing students to choose between two different forms of study. Depending on what best benefits their work in the Advanced Seminar and their work towards their MA-thesis, they can decide whether to invest their time of self-directed study into work on a core topic, or to participate in the research-programmes of the Faculty Research Centres (such as the Interdisziplinäres Zentrum Literatur und Kultur der Gegenwart or the Interdisziplinäres Zentrum Gender - Differenz - Diversität). If they choose the second option, they can spread their participation over the course of the third and fourth semester. 	
Aims and skills	<p>The Master Module II continues the work on core topics in British Cultural Studies with an emphasis on independent application and research. It will allow students to carry out independent research and self-reliant work. Students are furthermore encouraged to take up interdisciplinary perspectives to supplement their studies.</p> <p>In this module students will especially improve their skills in the following areas:</p> <ul style="list-style-type: none"> • knowledge and independent application of critical terminology and methods of cultural theory with a view to preparing for the independent writing of a master thesis • writing skills (especially structure and expression) in a major academic genre, the academic essay/research paper • independent research <p>Students should have completed the Core Module Culture before beginning this module.</p>	
Prerequisites	Students should have completed the Core Module Culture before beginning this module.	

Integration in curriculum	third semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
Assessment and examinations	The module concludes with (1) a term paper (15 pages) (2) a handout (following an oral presentation, 2 - 3 pages).
Grading procedure	100%
Module frequency	This module is offered every winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	42 hrs.
Workload: study time	258 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Master Module II: Literature

Module name	Master Module II: Literature (Master II: Lit)	10 ECTS
Courses	Advanced Seminar, Independent Study Group	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module II Literature	
Module coordinator	Sandra Dinter	
Content	<p>The Master Module II consists of two parts:</p> <ul style="list-style-type: none"> • First, an Advanced Seminar provides opportunities for independent research on a core topic in British Cultural Studies. • The second part of the module promotes self-reliant, independent work, allowing students to choose between two different forms of study. Depending on what best benefits their work in the Advanced Seminar and their work towards their MA-thesis, they can decide whether to invest their time of self-directed study into work on a core topic, or to participate in the research-programmes of the Faculty Research Centres (such as the Interdisziplinäres Zentrum Literatur und Kultur der Gegenwart or the Interdisziplinäres Zentrum Gender - Differenz - Diversität). If they choose the second option, they can spread their participation over the course of the third and fourth semester. 	
Aims and skills	<p>The Master Module II continues the work on core topics in Literary Studies with an emphasis on independent application and research. It will allow students to carry out independent research and self-reliant work. Students are furthermore encouraged to take up interdisciplinary perspectives to supplement their studies.</p> <p>In this module students will especially improve their skills in the following areas:</p> <ul style="list-style-type: none"> • knowledge and independent application of critical terminology and methods of cultural theory with a view to preparing for the independent writing of a master thesis • writing skills (especially structure and expression) in a major academic genre, the academic essay/research paper • independent research 	
Prerequisites	Students should have completed the Core Module Literature before beginning this module.	
Integration in curriculum	third semester	

Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
Assessment and examinations	The module concludes with: (1) a term paper (15 pages) (2) a handout (following an oral presentation, 2 - 3 pages)
Grading procedure	100%
Module frequency	This module is offered every winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	28 hrs.
Workload: study time	272 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Wild Card

A module of 10 credits must be chosen. There are four options: 1) one module from the compulsory elective modules offered in MA English Studies: Linguistics and Applied Linguistics, 2) module from a related degree programme, 3) a placement or 4) work as student assistant or tutor for approx. 3 SWS

Module name	Wild Card: One Module from the Compulsory Elective Modules Offered in MA English Studies: Linguistics and Applied Linguistics	10 ECTS
Courses	Various Advanced Seminars, depends on choice	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Wild Card >> Modul aus dem Wahlpflichtbereich des MA English Studies: Linguistics and Applied Linguistics	
Module coordinator	Sandra Dinter	
Content	The content depends on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details.	
Aims and skills	The precise aims and skills depend on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details. More generally, the aim of the module is to broaden the scope of study activities by introducing interdisciplinary perspectives or practical aspects to the degree programme.	
Prerequisites	None	
Integration in curriculum	Third semester.	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	The precise form of assessment depends on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details.	
Grading procedure	The precise form of assessment depends on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details.	
Module frequency	This module is offered every semester	
Exam retake	Failed or missed exams can be retaken twice.	

Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.

Module name	Wild Card: Module from a Related Degree programme (North American Studies, Romance Studies, Literary Studies)	10 ECTS
Courses	Various Advanced Seminars belonging to modules offered in North American Studies (Introductory module: Cultural Studies, Introductory module: Literary Studies, Advanced module: Cultural Studies, Advanced module: Literary Studies, Overview module), Romance Studies (French Literary and Cultural Studies, Italian Literary and Cultural Studies, Spanish/Latin American Literary and Cultural Studies), Literary Studies – intermedial and intercultural (Interdisciplinary basic module: Introduction to the topic area literature/culture/media, Basic module: Current Cross-cultural and Intermedial Theories, Interdisciplinary basic module: Concrete Analysis of Mediality and Culturality)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Wild Card >> Modul aus einem verwandten Studiengang	
Module coordinator	Sandra Dinter	
Content	The content depends on which option is chosen.	
Aims and skills	The aim of the module is to broaden the scope of study activities by introducing interdisciplinary perspectives or practical aspects to the degree programme.	
Prerequisites	None	
Integration in curriculum	Third semester.	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
Assessment and examinations	The precise form of assessment depends on which option is chosen.	
Grading procedure	The precise form of assessment depends on which option is chosen.	
Module frequency	This module is offered every semester	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	60 hrs.	
Workload: study time	240 hrs.	
Module duration	1 semester	
Course and examination language	English or German	

Recommended reading	Reading lists vary; texts are made available via StudOn and/or the departmental library.
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Module name	Wild Card: Placement	10 ECTS
Courses	None - this module consists of an optional external placement of approximately 6 weeks (internships cannot be provided by the university and need to be organized independently by students).	
Lecturers	None	
Module coordinator	Sandra Dinter	
Content	The content depends on which option placement is chosen.	
Aims and skills	The aim of the module is to broaden the scope of study activities by gaining practical work experience.	
Prerequisites	none	
Integration in curriculum	third semester.	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
Assessment and examinations	Besides a short report of approx. 2 pages, documentation on the basis of a letter of reference certifying job-related activities in areas such as organisation, media competence etc. is required	
Grading procedure	100%	
Module frequency	This module is offered in the winter and summer.	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	---	
Workload: study time	300 hrs.	
Module duration	1 semester	
Course and examination language	English or German	
Recommended reading	Dependent on choice.	

Module name	Wild Card: Work as student assistant or tutor	10 ECTS
Courses	None - this module consists of an optional work as student assistant or tutor for approx. 3 SWS	
Lecturers	None	
Module coordinator	Sandra Dinter	
Content	The content depends on the student's precise activities. They may entail research or teaching.	
Aims and skills	The aim of the module is to broaden the scope of study activities by gaining practical work experience.	
Prerequisites	none	
Integration in curriculum	third semester.	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
Assessment and examinations	Besides a short report of approx. 2 pages, documentation on the basis of a letter of reference certifying the activities as a research assistant or tutor is required.	
Module frequency	This module is offered in the winter and summer.	
Exam Retake	Failed or missed exams can be retaken twice.	
Workload: class time	---	
Workload: study time	300 hrs.	
Module duration	1 semester	
Course and examination language	English or German	
Recommended reading	Dependent on choice.	

MA thesis module

Module name	MA Thesis Module: Culture and Literature	30 ECTS
Courses	---	
Lecturers	Doris Feldmann, Rudolf Freiburg	
Module coordinator	Sandra Dinter	
Content	The thesis module demands of students that they perform largely self-directed study, research, and writing, counselled by a thesis advisor. In their Masters' thesis, students synthesize all the knowledge, competences, and skills they have developed throughout their course of study to situate, contextualize, assess and explain specific literary and cultural practices and productions.	
Aims and skills	The master thesis documents students' ability to carry out self-directed research on a chosen topic current in their field of study, to provide a coherent and convincing line of argument following a clear thesis, to apply apt theories, methods, and terminology, and to present their findings in adequate academic language.	
Prerequisites	Successful completion of all other modules	
Integration in curriculum	fourth semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
Assessment and examinations	Master thesis (60-80 pages): Two copies of the thesis as well as a machine-readable, electronic version shall be submitted to the Examinations Office during office hours. The Examinations Office shall notify the supervisor of the date of submission and forward the thesis to them without delay.	
Grading procedure	master thesis 100%	
Module frequency	This module is offered every semester.	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	---	
Workload: study time	900 hrs.	
Module duration	1 semester	
Course and examination language	English	
Recommended reading	Depends on the topic chosen for the MA thesis.	

Specialisation: Linguistics and Applied Linguistics

compulsory electives

- modules worth a total of 80 ECTS credits must be chosen
- up to 30 ECTS credits (out of the 80 ECTS) can be achieved by choosing modules from other master programmes or language classes (see XX)

Introductory Module: Topics in Linguistic Theory and Language Acquisition Research

Module name	Introductory Module: Topics in Linguistic Theory and Language Acquisition Research (Intro Mod)	10 ECTS
Courses	Seminar Topics in Linguistic Theory, seminar Topics in Language Acquisition Research	
Lecturers	Thorsten Piske, Michael Klotz	
Module coordinator	Susanne Dyka	
Content	<p>This module must be taken by all students to whom both of the following two conditions apply:</p> <ol style="list-style-type: none"> 1. You do not have a Bachelor's degree in English/American Studies from FAU. 2. You are studying for the MA English Studies (i.e. not for the MA Linguistik). <p>The courses in this module comprise a reflected revision of basic facts and findings for students who took their BA degree in English and American Studies at the FAU, but they also deal with selected advanced problems of synchronic and diachronic linguistic description and analysis.</p> <p>The seminar Topics in Linguistic Theory offers an overview of various linguistic subdisciplines and their approaches, taking a theoretical and descriptive as well as a synchronic and diachronic perspective. It is the aim of this course to illustrate various theoretical approaches towards the analysis of language, for instance, structuralism, generative linguistics and usage-based theories.</p> <p>The seminar Topics in Language Acquisition Research focuses on developmental aspects of first and second language perception and production. Students will discuss different theoretical and methodological approaches to the study of language acquisition, analyse phenomena characterizing first and second language acquisition and discuss recent findings of neurolinguistic and psycholinguistic research.</p>	

Aims and skills	<p>The students will acquire and improve their knowledge in core linguistic disciplines, among them the most recent ones.</p> <p>They gain insights into the developmental similarities and fundamental differences in first and second language acquisition. They learn how to assess and criticise theoretical linguistic concepts in the light of findings of neurolinguistic and psycholinguistic research.</p> <p>They understand the basic concepts of theoretical and descriptive linguistics, and distinguish between diachronic and synchronic approaches. As they are now familiar with structuralism, generative linguistics and (recent) usage-based theories, they have expanded their knowledge on highly influential concepts in the 20th and 21st centuries. Being able to critically analyse and compare various linguistic concepts and theories, they lay foundation for their own approaches to objective scientific research.</p> <p>In sum, they will develop their abilities to understand and explain theoretical topics in linguistics and language acquisition research in a scientifically and methodologically sound fashion.</p> <p>They will also have enhanced their competence in discussing controversial matters with others in a self-reflected and open-minded way.</p>
Prerequisites	none
Integration in Curriculum	first semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
Assessment and examinations	The module concludes with an oral exam (20 min)
Grading procedure	oral exam 100%
Module frequency	This module is offered every winter semester.
Exam Retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Applied Linguistics A

Module name	Applied Linguistics A (AppLing A)	10 ECTS
Courses	Advanced seminar lexicography (2 SWS), seminar writing dictionary entries(1 SWS)	
Lecturers	Thomas Herbst UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Applied Linguistics A	
Module coordinator	Susanne Dyka	
Content	<p>This module deals with English lexicography, putting a special emphasis on learner lexicography. Topics to be discussed include:</p> <ul style="list-style-type: none"> • defining policy in dictionaries • syntagmatic information (collocation, valency) • overall structure • dictionary didactics • aspects of dictionary use. <p>In the seminar students are expected to gain insights into linguistic analysis by writing their own dictionary entries.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • become familiar with theoretical concepts and problems in lexicography • become familiar with different types of information in dictionaries • understand practical problems of writing dictionary entries 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
Assessment and examinations	The module concludes with a written assignment (ca. 15 pages).	
Grading procedure	written assignment 100%	
Module frequency	This module is offered every fourth semester in winter semester.	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	45 hrs.	
Workload: study time	255 hrs.	
Module duration	1 Semester	

Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Applied Linguistics B

Module name	Applied Linguistics B (AppLing B)	10 ECTS
Courses	Advanced seminar Translation/Dubbing (2 SWS), course Translation and Editing Workshop (2 SWS)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Applied Linguistics B	
Module coordinator	Susanne Dyka	
Content	<p>Advanced Seminar: This seminar deals with different aspects of translation and translation theory:</p> <ul style="list-style-type: none"> • different theoretical approaches to translation problems of translational equivalence • culture-specific aspects of translation translation of special text types • dubbing and subtitling • translation in language teaching and testing <p>Course: Hands-on translation and editing workshop; a range of translation and editing 'issues' will be addressed in class and applied to a variety of different text types and genres.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • become familiar with theoretical concepts and problems in translation theory understand practical problems translators are faced with • recognize and consider non-linguistic constraints on the translation process (time, space, money, lip movement in dubbing, ...) • develop problem-solving strategies related to practical and ethical issues (authorship etc) involved in translation and editing. 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	<p>The students can choose to complete the module with either a written assignment (approx. 15 pages, 70%) and 2 practical language tasks (oral 20 min, 30%; in English) or a written examination (90 min, 70%) and 2 practical language tasks (oral 20 min, 30%; in English)</p>	

Grading procedure	written assignment 70% and 2 practical language tasks 30% or written examination 70% and 2 practical language tasks 30%
Module frequency	This module is offered every fourth semester in winter semester.
Exam Retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Corpus Linguistics

Module name	Corpus Linguistics (CorpLing)	10 ECTS
Courses	Advanced seminar Corpus Linguistics, course The Corpus Linguist's Essential Toolbox	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Corpus Linguistics	
Module coordinator	Stefan Evert	
Content	<p>Advanced Seminar (Hauptseminar): In the seminar, students are familiarised with the research questions and methodological foundations of Corpus Linguistics (as detailed under "Learning Objectives and Skills" below). They will read seminal and current research papers and present them in class. For the term paper, students are also expected to carry out a small-scale corpus study.</p> <p>Course (Übung): In the practical exercise, students learn to use essential software tools for corpus research, including corpus query, manual and automatic annotation, statistical analysis and standard representation formats. Many of these tools will be made available in the form of Web interfaces, so no prior skills in computer programming are required.</p>	
Aims and skills	<p>The students</p> <ul style="list-style-type: none"> • are able to answer research questions in Corpus Linguistics • are familiar with methodological foundations of corpus research can compile a corpus for their own research purposes • are able to annotate it both manually and automatically • can perform corpus queries and a quantitative and qualitative analysis of the data 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
Assessment and Examinations	written assignment (approx. 15 pages) in the Advanced Seminar and 4-5 practical exercises on different technical tools (60 min. per practical exercise) in the 'Toolbox' Course.	

Grading procedure	written assignment 70% practical exercises 30%
Module frequency	This module is offered every summer semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Descriptive and Theoretical Linguistics A

Module name	Descriptive and Theoretical Linguistics A (DesTheoLing A)	10 ECTS
Courses	Advanced seminar Meaning (2 SWS), course (2 SWS)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Descriptive and Theoretical Linguistics A	
Module coordinator	Susanne Dyka	
Content	<p>Advanced Seminar (Hauptseminar): This module deals with different aspects of lexicology, morphology, phraseology and semantics in the light of different linguistic theories:</p> <ul style="list-style-type: none"> • different concepts of meaning • meaning-carrying units: morphemes, words, idioms, phraseologisms, constructions • Sinclair's idiom principle • construction grammar approach <p>Course (Übung): Bridging the gap between linguistics and practical language courses, participants are introduced to the linguistic analysis of various types of register. The active text production part focuses on idiomatic and stylistically appropriate language use and the resources which can support the participants in developing their language skills.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • develop a deeper understanding of various approaches to meaning in language • become familiar with key texts in the areas of semantics and syntax and be able to read difficult and complex academic literature • develop an awareness of differences between registers • develop the ability to discuss these differences appropriately • develop the ability to apply this knowledge actively in writing. 	
Prerequisites	none	
Integration in curriculum	first to third semester	

Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
Assessment and examinations	This module concludes with a written examination (90 min.)
Grading procedure	written examination 100%
Module frequency	This module is offered every fourth semester in winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Descriptive and Theoretical Linguistics B

Module name	Descriptive and Theoretical Linguistics B (DesTheoLing B)	10 ECTS
Courses	Advanced seminar Syntax (2 SWS), seminar valency analysis (2 SWS)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Descriptive and Theoretical Linguistics B	
Module coordinator	Susanne Dyka	
Content	<p>This module deals with different approaches towards describing complementation phenomena in English. Particular emphasis will be put on the approach of valency theory and its application to English:</p> <ul style="list-style-type: none"> • What are the formal categories to be identified as complements in English? • the status of semantic roles • lexicographic description of valency phenomena • How can a valency description be combined with the argument structure constructions proposed in construction grammar? <p>The seminar involves practical analysis of English texts in a valency framework.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • become familiar with key texts in syntactic theory and to be able to read complex theoretical literature • understand theoretical problems in the design of linguistic models • gain insights as to the problems that arise in the grammatical description and modelling of actual language use • apply the theoretical concepts of a model to a range of syntactic phenomena in the analysis of sentences. 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
Assessment and examinations	<p>The students can choose to complete the module with either a Written assignment (approx. 15 pages)</p> <p>or</p> <p>a written examination (90 min.)</p>	
Grading procedure	written assignment 100%	

	or written examination 100%
Module frequency	This module is offered every fourth semester in winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

English Historical Linguistics

Module name	English Historical Linguistics (EngHistLing)	10 ECTS
Courses	Advanced Seminar (2 SWS), Seminar (1 SWS)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> English Historical Linguistics	
Module coordinator	Susanne Dyka	
Content	<p>This module covers key topics of research in English historical linguistics:</p> <ul style="list-style-type: none"> • language change and its various mechanisms (analogy and grammaticalization) • comparison with other Germanic languages • different stages in the development of the English language • types of change resulting from language contact in the history and prehistory of the English language • varieties of English from a diachronic point of view with particular focus on contact varieties 	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • extend their knowledge about changes in English in the light of changes in other fields of the language • cultural developments and developments in the history of the language related languages, particularly German • become familiar with key texts of the field, learn how to read difficult and complex academic literature • study and apply linguistic description and analysis • enhance their academic language skills both actively and passively in both German and English. 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	<p>The students can choose to complete the module with either a Written assignment (approx. 15 pages)</p> <p>or</p> <p>a written examination (90 min.)</p>	
Grading procedure	<p>written assignment 100%</p> <p>or</p> <p>written examination 100%</p>	

Module frequency	This module is offered every winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	45 hrs.
Workload: study time	255 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

First Language Acquisition

Module name	First Language Acquisition and Language Teaching (FirstLangAcqLangTeach)	10 ECTS
Courses	Advanced Seminar First Language Acquisition and Language Teaching, seminar First Language Acquisition and Teaching	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> First Language Acquisition and Language Teaching	
Module coordinator	Thorsten Piske	
Content	<p>Advanced Seminar (Hauptseminar): This module deals with various aspects of first language (L1) acquisition and relates them to the teaching of first and second languages: L1 phonological, lexical and grammatical development, theories of L1 acquisition, literacy development, dyslexia and dysgraphia, acquired and developmental language disorders, early bilingualism and approaches to bilingual teaching.</p> <p>Course (Übung): Participants will analyse different types of L1 learner data, relate these data to the predictions of L1 acquisition theories and identify possible causes of learner errors. In addition, students will be introduced to research methods in L1 acquisition.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • gain insights into current and ongoing research in the fields of first language acquisition and language teaching • become familiar with key texts of the two fields and learn how to read difficult and complex academic literature • deepen their understanding of acquired and developmental language disorders • apply linguistic analyses to learner language • become familiar with different quantitative and qualitative research methods • develop the ability to identify and interpret key problems second language learners may have based on their first language • develop strategies to address these problems in the foreign language classroom • interpret learner data in terms of the predictions made by different theories of language acquisition. 	
Prerequisites	none	

Integration in curriculum	first to third semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
Assessment and examinations	The students can choose to complete the module with either a written assignment (approx. 15 pages) or a written examination (90 min.)
Grading procedure	written assignment 100% or written examination 100%
Module frequency	This module is offered every summer semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Language Variation

Module name	Language Variation (LangVar)	10 ECTS
Courses	Advanced seminar (2 SWS), seminar (1 SWS)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Language Variation	
Module coordinator	Susanne Dyka	
Content	<p>Key topics in English and general language variation dealt with in this module are:</p> <ul style="list-style-type: none"> • dialects (also covering earlier stages of the English language) • dialect corpora of present-day English and earlier stages of the language • social and situation-dependent conditions for the use of a specific dialect and their variation regional varieties of English (phonology, morphology, syntax, lexis) • standard varieties of English worldwide • historical continuity of varieties and their development • language contact and its role in the development of varieties of English contact varieties of present-day English 	
Aims and skills	<p>Students will</p> <ul style="list-style-type: none"> • gain insights into language variation research • extend their knowledge of English as a complex of many different varieties • learn about the relations between language variation, language contact and language change 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	<p>The students can choose to complete the module with either a Written assignment (approx. 15 pages) or a written examination (90 min.)</p>	
Grading procedure	<p>written assignment 100% or written examination 100%</p>	
Module frequency	This module is offered every summer semester.	
Exam retake	Failed or missed exams can be retaken twice.	

Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Linguistics and Language Teaching A

Module name	Linguistics and Language Teaching A (LingLangTeach A)	10 ECTS
Courses	Advanced seminar Contrastive Linguistics (2 SWS), course Language Workshop: Advanced Grammar (2 SWS, Anwesenheitspflicht)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Linguistics and Language Teaching A	
Module coordinator	Susanne Dyka	
Content	<p>Advanced Seminar (Hauptseminar): This module deals with various aspects of contrastive linguistics and foreign-language learning:</p> <ul style="list-style-type: none"> • phonetics and phonology • lexicology and phraseology • grammar • learner language and learner corpora • design of teaching materials <p>Course (Übung): An in-depth discussion of selected grammar topics and their analysis in text-based exercises, with a focus on explanatory grammar in context.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • become familiar with key texts of the field and make use of corpora • apply linguistic analyses to learner language • become more aware of contrastive issues and their relevance to language teaching • observe the various properties of learner language • develop strategies relevant to the teaching of English as a foreign language in order to address the learners' key problems • develop explanatory grammar skills including the relevant meta-language and terminology 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
Assessment and examinations	This module concludes with an oral examination (20 minutes).	
Grading procedure	oral examination 100%	

Module frequency	This module is offered every fourth semester in summer semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Linguistics and Language Teaching B

Module name	Linguistics and Language Teaching B (LingLangTeach B)	10 ECTS
Courses	Advanced seminar Grammar and Grammars (2 SWS), course Language Workshop: Advanced Grammar (2 SWS, Anwesenheitspflicht)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Linguistics and Language Teaching B	
Module coordinator	Susanne Dyka	
Content	<p>Advanced Seminar (Hauptseminar): This module comprises a detailed comparison of standard reference grammars (such as the <i>Comprehensive Grammar of the English Language</i> and the <i>Cambridge Grammar of the English Language</i>) with existing teaching grammars and teaching materials used in school teaching. Topics to be discussed include:</p> <ul style="list-style-type: none"> • terminology • word classes, phrases and functional categories • tense and aspect <p>Course (Übung) An in-depth discussion of selected grammar topics and their analysis in text-based exercises, with a focus on explanatory grammar in context.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • develop a deeper understanding of various grammatical models • become familiar with grammars of English and how to read them • work with corpora • fully understand the problems that arise in the description of some important areas of English grammar • recognize and consider demands of possible target audiences for applied linguistic products. 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
Assessment and examinations	This module concludes with an oral examination (20 minutes).	

Grading procedure	oral examination 100%
Module frequency	This module is offered every fourth semester in summer semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.

Research Module A

Module name	Research Module (ResLexValColl AB)	5 ECTS
Courses	Oberseminar, Guest Lectures	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Research Module	
Module coordinator	Susanne Dyka	
Content	<p>This module is closely linked to the series of talks or workshops organised by the Interdisciplinary Centre for Research on Lexicography, Valency and Collocation. Students are expected to attend these lectures and/or workshops.</p> <p>The accompanying Postgraduate Seminar (Oberseminar) will deal with related topics and discuss texts by the lecturers invited by the Centre.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • gain insights into current and ongoing research • become familiar with key texts of the field and learn how to read difficult and complex academic literature • participate in controversial academic discussions. 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	The students' performances in this module are assessed through their discussion contributions.	
Grading procedure	contributions 100%	
Module frequency	This module is offered every semester.	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	30 hrs.	
Workload: study time	120 hrs.	
Module duration	1 Semester	
Course and examination language	English	
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.	

Research Module B

Module name	Research Module (ResLexValColl AB)	5 ECTS
Courses	Oberseminar, Guest Lectures	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Research Module	
Module coordinator	Susanne Dyka	
Content	<p>This module is closely linked to the series of talks or workshops organised by the Interdisciplinary Centre for Research on Lexicography, Valency and Collocation. Students are expected to attend these lectures and/or workshops.</p> <p>The accompanying Postgraduate Seminar (Oberseminar) will deal with related topics and discuss texts by the lecturers invited by the Centre.</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • gain insights into current and ongoing research • become familiar with key texts of the field and learn how to read difficult and complex academic literature • participate in controversial academic discussions. 	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
Assessment and examinations	The students' performances in this module are assessed through their discussion contributions.	
Grading procedure	contributions 100%	
Module frequency	This module is offered every semester.	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	30 hrs.	
Workload: study time	120 hrs.	
Module duration	1 Semester	
Course and examination language	English	
Recommended reading	Reading lists vary; texts are available via StudOn and/or the seminar library.	

Second Language Acquisition

Module name	Second Language Acquisition and Language Teaching (SecLangAcqLangTeach)	10 ECTS
Courses	Advanced seminar Second Language Acquisition and Language Teaching (2 SWS), seminar Second Language Acquisition (1 SWS)	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Second Language Acquisition and Language Teaching	
Module coordinator	Thorsten Piske	
Content	<p>Advanced Seminar: This module relates the findings of second language (L2) acquisition research to the foreign language classroom. The following questions will be discussed:</p> <ul style="list-style-type: none"> • Which strategies do L2 learners typically follow when they acquire the sound system, vocabulary, and grammar of a second language? ^[L]_[SEP] • How do factors such as age, gender, motivation, language use, and input affect the process of L2 acquisition? ^[L]_[SEP] • To what extent do different L2 acquisition theories make predictions that are relevant to foreign language teaching? ^[L]_[SEP] • Which learning environments help students in a foreign language classroom to reach a high level of L2 proficiency? ^[L]_[SEP] <p>Seminar: ^[L]_[SEP] Participants will analyze different types of L2 learner data, relate these data to the predictions of L2 acquisition theories and identify possible causes of learner errors. In addition, students will be introduced to re- search methods in L2 acquisition. ^[L]_[SEP]</p>	
Aims and skills	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> • gain insights into current and ongoing research in the fields of second language acquisition and foreign language teaching ^[L]_[SEP] • become familiar with key texts of the two fields and learn how to ^[L]_[SEP]read difficult and complex academic literature ^[L]_[SEP] • apply linguistic analyses to second language learner data ^[L]_[SEP] • deepen their understanding of quantitative and qualitative research methods ^[L]_[SEP] 	

	<ul style="list-style-type: none"> develop the ability to identify and interpret learner errors ^[L]_[SEP] develop strategies to help foreign language students reach a high level of L2 proficiency ^[L]_[SEP] interpret second language learner data in terms of predictions made by different theories of language acquisition. ^[L]_[SEP]
Prerequisites	none
Integration in curriculum	first to third semester
Courses of study for which the module is acceptable	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
Assessment and Examinations	The students can choose to complete the module with either a Written assignment (approx. 15 pages) or a written examination (90 min.)
Grading procedure	written assignment 100% or written examination 100%
Module frequency	This module is offered every fourth semester in winter semester.
Exam retake	Failed or missed exams can be retaken twice.
Workload: class time	60 hrs.
Workload: study time	240 hrs.
Module duration	1 Semester
Course and examination language	English
Recommended reading	

MA Thesis Module: Linguistics and Applied Linguistics

Module name	MA Thesis Module: Linguistics and Applied Linguistics	30 ECTS
Courses	Oberseminar	
Lecturers	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics	
Module coordinator	Susanne Dyka	
Content	In this module students further develop a topic from one of the linguistic modules they have taken during their studies as a master thesis. The thesis should consist of 60-80 pages. Students present their topic in the Oberseminar.	
Aims and skills	The aim of the master thesis is for students to provide a piece of research which shows that they are able to apply the insights gained during their course to the analysis of a particular aspect of the English language.	
Prerequisites	We recommend that students have achieved 90 ECTS before starting their MA-thesis	
Integration in curriculum	fourth semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Linguistics and Applied Linguistics	
Assessment and Examinations	academic presentation in Oberseminar Master Thesis (60-80 pages): Two copies of the thesis as well as a machine-readable, electronic version shall be submitted to the Examinations Office during office hours. The Examinations Office shall notify the supervisor of the date of submission and forward the thesis to them without delay.	
Grading procedure	Master Thesis 100%	
Module frequency	This module is offered every semester.	
Exam retake	Failed or missed exams can be retaken twice.	
Workload: class time	28 hrs.	
Workload: study time	872 hrs.	
Module duration	1 Semester	
Course and examination language	English	
Recommended reading		

Achievement of modules in other master programmes in Linguistics and Applied Linguistics

Maximum total of 30 ECTS credits can be achieved in the specialisation English Studies: Linguistics and Applied Linguistics by choosing classes from other master programmes or language classes. Please note that modules normally count 10 ECTS, therefore you can replace 3 modules with courses from other programmes (e.g. „up to 20“ means either 10 or 20 credits):

- up to 20 ECTS (= either 10 or 20 credits, i.e. one or two modules) credits from modules from the specialisation English Studies: Culture and Literature. Available modules are ‘Intensive seminar’, ‘Core modules’ and ‘Master’s modules II’. see module descriptions in this document
- up to 20 ECTS credits from the Master's degree programme in North American Studies. See module descriptions www.angam.phil.fau.de >> degree-programs >> ma-north-american-studies >> information-for-students>>resources and regulations>>Module guide (https://www.angam.phil.fau.de/files/2020/06/ma_north-american-studies_module-guide_2020.pdf)
- up to 20 ECTS credits from the Module ‘Applied and Descriptive Linguistics of Romance Languages’ (in German) from the Master's degree programme in Linguistics (see Modulhandbuch M.A. Linguistik: http://www.maling.phil.uni-erlangen.de/module%20ma%20linguistik_2020_05_26_studienbeginn-ab-18-19_sose2020.pdf) and/or basic module ‘B2 Lexicography German Studies’ from the Master's degree programme EMLex (European Master of Lexicography; <https://www.emlex.phil.fau.de/files/2019/05/EMLex-B2-module-description-GER-2019.pdf>) and/or a Master’s module from German as a Foreign Language, if available
- up to 5 ECTS credits from the specialisation module ‘Computational Linguistics in Practice’ from the Bachelor's degree programme in Computational Linguistics (in German) (Vertiefungsmodul Computerlinguistik praktisch; https://linguistik.cms.rrze.uni-erlangen.de/files/2017/07/modulhandbuch_ba_linginf.pdf)
- up to 20 ECTS credits from optional language modules O-1 or O-2 in all languages except English (with the exception of translation courses) that are not the language in which the student took their first degree or obtained their university entrance qualifications; e.g., depending on the courses offered by the Language Centre, Chinese, French, Italian, Dutch, Norwegian and Spanish (insofar as the admission requirements of the Language Centre have been fulfilled). The module O-1 may be chosen up to two times (either for two different languages or for different levels of the same language) The module O2 may either be chosen by itself or in combination with module O1.
- up to 10 ECTS credits from the basic module and the advanced module A in Computer science 1 or Computer science 2 as a minor subject (in German).

Optional Language Module O-1

Module name	Optional Language Module O-1 (OptLang O-1)	10 ECTS
Courses	univis >> lecture directory >> language centre (SZ)	
Lecturers	univis >> lecture directory >> language centre (SZ)	
Module coordinator		
Content	<p>Students can take language classes in all languages except English (with the exception of translation courses) that are not the language in which the student took their first degree or obtained their university entrance qualifications, depending on the courses offered by the Language Centre, e.g. Chinese, French, Italian, Dutch, Norwegian and Spanish (insofar as the admission requirements of the Language Centre have been fulfilled)</p> <p>Links to courses can be found here: univis >> Vorlesungsverzeichnis >> Sprachenzentrum</p>	
Aims and skills	The students will acquire language skills depending on the level of the courses they have chosen.	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation Linguistics and Applied Linguistics	
Assessment and examinations	depends on the course	
Grading procedure		
Module frequency	This module is offered every semester.	
Workload: class time	k. A.	
Workload: study time	k. A.	
Module duration	1 semester	
Course and examination language	depends on the course	
Recommended reading		
Comments	The module O-1 may be chosen up to two times (either for two different languages or for different levels of the same language) - hence it is possible to gain a maximum of 20 ECTS from O-1. Only if you have done courses which amount to 10 ECTS in total, the module counts into the 120 ECTS that you need for your MA.	

Since courses offered by the Language Centre often only have 2.5 or 5 ECTS, you have to collect courses from the same language for the optional language module (also across semester boundaries). You can do this twice, i.e. you can get up to 20 ECTS, either for two different languages (10 ECTS for each) or for the same language at different levels.

(Thus, for example, you can get 20 ECTS for German courses if this is not your native language - but in this case you have to make sure that the second 10 ECTS are from courses on a higher language level than the first 10 ECTS).

Links to registration sites for courses can be found here:
univis >> Vorlesungsverzeichnis >> Sprachenzentrum >> Hinweise zur Kursanmeldung

Registration for the Optional language module on MeinCampus:

2000 Gesamtkonto>>1810 Schwerpunkt Linguistics and Applied Linguistics>>1700 maximal 30 ECTS>>38520 Optional Language Module 1/38530 Optional Language Module 2

Please note: If you do not want them to count into your MA degree you have to register language classes as Zusatzleistungen.

Optional Language Module O-2

Module name	Optional Language Module O-2 (OptLang O-2)	10 ECTS
Courses	univis >> lecture directory >> language centre (SZ)	
Lecturers	univis >> lecture directory >> language centre (SZ)	
Module coordinator		
Content	<p>Students can take language classes in all languages except English (with the exception of translation courses) that are not the language in which the student took their first degree or obtained their university entrance qualifications, depending on the courses offered by the Language Centre, e.g. Chinese, French, Italian, Dutch, Norwegian and Spanish (insofar as the admission requirements of the Language Centre have been fulfilled)</p> <p>Links to courses can be found here: univis >> Vorlesungsverzeichnis >> Sprachenzentrum</p>	
Aims and skills	The students will acquire language skills depending on the level of the courses they have chosen.	
Prerequisites	none	
Integration in curriculum	first to third semester	
Courses of study for which the module is acceptable	MA English Studies: specialisation linguistics and applied linguistics	
Assessment and examinations	depends on the course	
Grading procedure		
Module frequency	This module is offered every semester.	
Workload: class time	k. A.	
Workload: study time	k. A.	
Module duration	1 semester	
Course and examination language	depends on the course	
Recommended reading		
Comments	The module O-1 may be chosen up to two times (either for two different languages or for different levels of the same language) - hence it is possible to gain a maximum of 20 ECTS from O-1. Only if you have done courses which amount to 10 ECTS in total, the module counts into the 120 ECTS that you need for your MA.	

Since courses offered by the Language Centre often only have 2.5 or 5 ECTS, you have to collect courses from the same language for the optional language module (also across semester boundaries). You can do this twice, i.e. you can get up to 20 ECTS, either for two different languages (10 ECTS for each) or for the same language at different levels.

(Thus, for example, you can get 20 ECTS for German courses if this is not your native language - but in this case you have to make sure that the second 10 ECTS are from courses on a higher language level than the first 10 ECTS).

Links to registration sites for courses can be found here:
univis >> Vorlesungsverzeichnis >> Sprachenzentrum >> Hinweise zur Kursanmeldung

Registration for the Optional language module on MeinCampus:

2000 Gesamtkonto>>1810 Schwerpunkt Linguistics and Applied Linguistics>>1700 maximal 30 ECTS>>38520 Optional Language Module 1/38530 Optional Language Module 2

Please note: If you do not want them to count into your MA degree you have to register language classes as Zusatzleistungen.