

# **Module Descriptions MA English Studies**

**September 2021**

## Academic Language Skills

Module name	Academic Language Skills (module group)	10 ECTS
<b>Modules</b>	Students choose 2 modules from a pool of 4: <ul style="list-style-type: none"> <li>• Discourse Structure (2 contact hours / SWS, 5 credits / ECTS)</li> <li>• Academic Discourse (2 contact hours / SWS, 5 credits / ECTS)</li> <li>• Translation German-English (2 contact hours / SWS, 5 credits / ECTS)</li> <li>• Advanced Grammar (2 contact hours / SWS, 5 credits / ECTS)</li> </ul>	
<b>Lecturers</b>	UnivIS >> Vorlesungsverzeichnis >> Philosophische Fakultät und Fachbereich Theologie (Phil) >> Anglistik und Amerikanistik >> Masterstudiengang English Studies – Modulverzeichnis >> Schwerpunkt Culture and Literature or Schwerpunkt Linguistics and Applied Linguistics >> Academic Language Skills	
<b>Module coordinator</b>	Ingrid Fandrych	
<b>Content</b>	This module covers a range of stand-alone but interrelated academic skills. Students combine two courses to form a module. They choose those courses which best meet their individual needs. Topics covered by the various courses can include: <ul style="list-style-type: none"> <li>• Discourse Structure: academic reading skills, critical appraisal of academic texts, information structure, abstracts, literature reviews, presentation skills.</li> <li>• Academic Discourse: academic style, research proposals, dealing with data, argumentative strategies, visual literacy, discussions and debates, conference skills.</li> <li>• Translation (German-English): translation of texts from a range of different genres, such as newspaper articles, business correspondence, literary texts, academic texts, project proposals and reports.</li> <li>• Advanced Grammar: in-depth discussion of selected grammar topics and their analysis in text-based exercises, with a focus on explanatory grammar and vocabulary in context.</li> </ul> For further details, candidates should consult the relevant course descriptions on <a href="http://www.univis.uni-erlangen.de">www.univis.uni-erlangen.de</a> .	
<b>Aims and skills</b>	<ul style="list-style-type: none"> <li>• Development of appropriate academic presentation, reading and writing skills.</li> <li>• Development of critical and stylistically appropriate</li> </ul>	

	<p>academic communication skills and competencies.</p> <ul style="list-style-type: none"> <li>• Academic translation skills and the production of correct and stylistically adequate texts in English.</li> <li>• Explanatory grammar skills including the relevant metalanguage and terminology.</li> </ul> <p>Teaching and learning methods include class discussions, group work, class presentations, group and class projects, individual coaching, peer reviews, blended learning.</p>
<b>prerequisites</b>	none
<b>Integration in curriculum</b>	<p>any semester</p> <p><b>specialisation linguistics and applied linguistics:</b> preferably in the first and/or second</p> <p><b>specialisation culture and literature:</b> preferably second or third semester.</p>
<b>Courses of study for which the module is acceptable</b>	MA English Studies; MA Lexicography; MA Linguistics; MA <i>Literaturstudien intermedial und interkulturell</i> ; MA North American Studies; MA The Americas / <i>Las Americas</i> .
<b>Assessment and examinations</b>	Continuous assessment: two assessed tasks per module.
<b>Grading procedure</b>	Two assessed tasks per module: 100%
<b>Module frequency</b>	Each course is offered at least once per year
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 semester
<b>Teaching and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

# Specialisation Culture and Literature

## Introductory Module: Culture

Module name	Introductory Module Culture (Intro Cult)	10 ECTS
<b>Courses</b>	Seminar Cultural Theory, Lecture Cultural History	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Introductory Module Culture	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The module consists of a lecture and a seminar. Both courses are interconnected and aim to provide a firm grounding in contemporary cultural theory, based on an informed understanding of the historical development of the various strands of that theory.</p> <p>The first course, a seminar, focuses more specifically on theoretical debates, concepts, and terms, and it tutors students in the independent application on core topics of modern Cultural Studies. In this course students are also required to give an oral presentation.</p> <p>The second course, a lecture, complements the syllabus of the first course: it revises and develops methodological skills and it also provides relevant contextualization. Depending on the core topic, the course explores</p> <ul style="list-style-type: none"> <li>• historical and cultural contexts</li> <li>• key academic debates</li> <li>• interdisciplinary links between cultural and literary theory</li> </ul>	
<b>Aims and skills</b>	<p>On the basis of the knowledge and skills acquired during their first degree, students will further develop their skills in key areas of contemporary Cultural Studies. This will prepare them for the research they will carry out independently from their second semester onwards.</p> <p>In particular students will</p> <ul style="list-style-type: none"> <li>• be able to revise and expand their knowledge about the theory and methodology of contemporary Cultural Studies</li> <li>• enhance their skills of cultural analysis and thus develop their (inter)cultural competence as a key competence in the humanities and social sciences</li> <li>• rethink traditional notions of 'culture' and critically reflect on aspects of media and/or performance, which will also allow them to analyse and reconsider a wide range of aspects of professional life and everyday culture</li> </ul>	

<b>Prerequisites</b>	none
<b>Integration in Curriculum</b>	first semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation
<b>Assessment and examinations</b>	This module concludes with a 20-minute oral exam.
<b>Grading procedure</b>	100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended Reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Introductory Module Literature

<b>Module name</b>	<b>Introductory Module Literature (Intro Lit)</b>	<b>10 ECTS</b>
<b>Courses</b>	Seminar Literary Theory, Lecture Literary History	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Introductory Module Literature	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The module consists of a lecture and a seminar. Both courses are interconnected; they seek to provide a firm grounding in contemporary literary theory and methodology on the basis of a thorough understanding of the historical development of that theory. The first course, a seminar, focuses more specifically on questions of current strands in, and the history of, literary theory. Students are tutored in the independent and confident application of theory to core topics of modern Literary Studies. In this course students are also required to give an oral presentation.</p> <p>The second course, a lecture, complements the syllabus of the first course: it revises and develops methodological skills and it also provides relevant contextualization. Depending on the core topic, the course explores historical and cultural contexts or key academic debates.</p>	
<b>Aims and skills</b>	<p>On the basis of the knowledge and skills acquired during their first degree, students will further develop their skills in key areas of modern Literary Studies. This will prepare them for the independent research they will carry out from their second semester onwards.</p> <p>In particular students will be able to</p> <ul style="list-style-type: none"> <li>• revise and expand their knowledge about the theories, the critical approaches, and the methodology of Literary Studies</li> <li>• consolidate intellectual skills already acquired on a BA level</li> <li>• independently examine complex topics and further develop their ability to critically assess and analyse relevant works of scholarship</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
<b>Assessment and</b>	This module concludes with a 20-minute oral exam	

<b>examinations</b>	
<b>Grading procedure</b>	oral exam 100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Elective Module: Intensive Seminar

<b>Module name</b>	<b>Elective Module: Intensive Seminar</b>	<b>10 ECTS</b>
<b>Courses</b>	Seminar Culture, Seminar Literature, Study Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Intensive Seminar	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The Intensive Seminar consists of three interconnected courses which aim to provide a firm grounding in contemporary cultural and literary analysis - particularly for students who did not take a BA in English and American Studies at FAU Erlangen-Nürnberg.</p> <p>The two seminars focus on cultural and literary concepts and terms respectively. They tutor students in the independent application of central methods of modern Cultural and Literary Studies.</p> <p>A study group complements the syllabus of the first two courses: it deepens methodological skills and provides relevant contextualization. The courses expand on and deepen students' knowledge and skills in</p> <ul style="list-style-type: none"> <li>• literary and cultural analysis and methodology</li> <li>• key approaches to culture and literature</li> </ul>	
<b>Aims and skills</b>	<p>On the basis of the knowledge and skills acquired during their first degree, students will further develop their skills in key areas of contemporary Cultural and Literary Studies. This will prepare students for the research they will carry out independently from their second semester onwards. In particular students will be able to</p> <ul style="list-style-type: none"> <li>• revise and expand their knowledge of the theory and methodology of Contemporary Cultural and Literary Studies.</li> <li>• enhance their skills of cultural analysis and thus develop their (inter)cultural competence as a key competence in the humanities and social sciences</li> <li>• expand traditional notions of 'culture' and 'literature' will help students deepen their analytical expertise</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	This module concludes with a 20-minute oral exam.	



<b>Grading procedure</b>	oral exam 100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	42 hrs.
<b>Workload: study time</b>	258 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

**Elective Module: Introductory Module Topics in Linguistic Theory and Language Acquisition Research**

<b>Module name</b>	<b>Introductory Module: Topics in Linguistic Theory and Language Acquisition Research (Intro Mod)</b>	<b>10 ECTS</b>
<b>Courses</b>	Seminar Topics in Linguistic Theory, Seminar Topics in Language Acquisition Research	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Introductory Module Topics in Linguistic Theory and Language Acquisition Research	
<b>Module coordinator</b>	Michael Klotz	
<b>Content</b>	<p>The courses in this module comprise a reflected revision of basic facts and findings for students who took their BA degree in English and American Studies at the FAU, but they also deal with selected advanced problems of synchronic and diachronic linguistic description and analysis.</p> <p>The seminar <b>Topics in Linguistic Theory</b> offers an overview of various linguistic subdisciplines and their approaches, taking a theoretical and descriptive as well as a synchronic and diachronic perspective. It is the aim of this course to illustrate various theoretical approaches towards the analysis of language, for instance, structuralism, generative linguistics and usage-based theories.</p> <p>The seminar <b>Topics in Language Acquisition Research</b> focuses on developmental aspects of first and second language perception and production. Students will discuss different theoretical and methodological approaches to the study of language acquisition, analyse phenomena characterizing first and second language acquisition and discuss recent findings of neurolinguistic and psycholinguistic research.</p>	
<b>Aims and skills</b>	<p>The students will acquire and improve their knowledge in core linguistic disciplines, among them the most recent ones.</p> <p>They gain insights into the developmental similarities and fundamental differences in first and second language acquisition. They learn how to assess and criticise theoretical linguistic concepts in the light of findings of neurolinguistic and psycholinguistic research.</p> <p>They understand the basic concepts of theoretical and descriptive linguistics, and distinguish between diachronic</p>	

	<p>and synchronic approaches. As they are now familiar with structuralism, generative linguistics and (recent) usage-based theories, they have expanded their knowledge on highly influential concepts in the 20th and 21st centuries. Being able to critically analyse and compare various linguistic concepts and theories, they lay foundation for their own approaches to objective scientific research. In sum, they will develop their abilities to understand and explain theoretical topics in linguistics and language acquisition research in a scientifically and methodologically sound fashion.</p> <p>They will also have enhanced their competence in discussing controversial matters with others in a self-reflected and open-minded way.</p>
<b>Prerequisites</b>	none
<b>Integration in Curriculum</b>	first semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
<b>Assessment and examinations</b>	This module concludes with a 20-minute oral exam
<b>Grading procedure</b>	oral exam 100%
<b>Module frequency</b>	This module is offered every year in the winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Core Module Culture

Module name	Core Module Culture (Core Cult)	10 ECTS
<b>Courses</b>	Advanced Seminar, Independent Study Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Core Module Culture	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The module builds on knowledge and skills acquired in the Introductory Module Culture (and the Intensive Seminar). Students will engage in more detail with current concepts in cultural theory by applying them to a core topic in British Cultural Studies. Possible core areas are:</p> <ul style="list-style-type: none"> <li>• concepts of representation and difference (including constructions of identity and alterity through categories like class, gender, ethnicity, nationality, regional belonging, religion, age and sexual orientation)</li> <li>• the cultural dimensions of space and time (e.g. constructions of centre and periphery, of cultural history, cultural memory, and cultural 'heritage')</li> <li>• mediality, intermediality, cultural discursivity</li> <li>• cultural canons (high and popular culture; high pop, etc.)</li> </ul> <p>In class (an Advanced Seminar), the respective core topic(s) is/are discussed, contextualized, and critically evaluated from different perspectives.</p> <p>In a period of supervised self-directed study/reading assignments, students approach the topic with a narrower, individual focus. They will work on the critical concepts and terminology they use in their research, explore the contexts of their object of study, and familiarise themselves with relevant, especially current, scholarship in the field. Students are closely monitored and assisted in this process.</p>	
<b>Aims and skills</b>	<p>Students will apply independently, but with supervision, current critical concepts and methods in Cultural Studies to a core topic in the field. The module will allow them to improve their skills in the following areas:</p> <ul style="list-style-type: none"> <li>• explore the use and limitations of particular theories and methods as applied to a clearly-defined topic in English Studies</li> <li>• improve their skills in academic description, analysis, and debate</li> <li>• develop ideas both in the context of a group (seminar) as well as independently</li> </ul>	
<b>Prerequisites</b>	Students should have completed two of the Introductory	

	Modules, including Culture before beginning this module.
<b>Integration in curriculum</b>	second semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
<b>Assessment and examinations</b>	The module concludes with (1) a term paper (15 pages), (2) a handout (following an oral presentation, 2 - 3 pages).
<b>Grading procedure</b>	100%
<b>Module frequency</b>	This module is offered every semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	36 hrs.
<b>Workload: study time</b>	264 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Core Module Literature

Module name	Core Module Literature (Core Lit)	10 ECTS
<b>Courses</b>	Advanced Seminar, Independent Study Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Core Module Literature	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The module provides a detailed, in-depth study of key concepts, methods and critical terminology in modern Literary Studies and applies them to a core topic in English Studies. Possible concepts and core topics are:</p> <ul style="list-style-type: none"> <li>• the theory and practice of literary criticism, including case studies on the application of critical approaches to literary texts</li> <li>• critical discussions of the functions of literary canons (e.g. de- and recanonization, especially in contexts of gender studies or (post)colonialism)</li> <li>• the historicity of literature and the representation of history (incl. the history of ideas) in literature literature, literary theory and cultural politics</li> <li>• concepts of difference and representation in literary theory</li> <li>• case studies on contemporary literary theory (e.g., religious and ethical turns)</li> <li>• the study and problematization of the literary and cultural significance of literary modes and genres detailed study of particular literary movements or periods (e.g. Renaissance, Restoration, Romanticism)</li> </ul> <p>In class (an Advanced Seminar), the respective core topic is discussed, contextualized, and critically evaluated from different perspectives. In a period of supervised self-directed study/reading assignments, students approach the topic with a narrower, individual focus. They will work on the critical concepts and terminology they use in their research, explore the contexts of their object of study, and familiarise themselves with relevant, especially current, scholarship in the field.</p>	
<b>Aims and skills</b>	<p>Students will apply independently, but with supervision, current critical concepts and methods in Literary Studies to a core topic in the field. The module will allow them to improve their skills in the following areas:</p> <ul style="list-style-type: none"> <li>• explore the use and limitations of particular theories and methods as applied to a clearly-defined topic in English Studies</li> <li>• improve their skills in academic description,</li> </ul>	

	<p>analysis, and debate</p> <ul style="list-style-type: none"> <li>• develop ideas both in the context of a group (seminar) as well as independently</li> </ul>
<b>Prerequisites</b>	Students should have completed two of the Introductory Modules, including Culture before beginning this module.
<b>Integration in curriculum</b>	second semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
<b>Assessment and examinations</b>	The module concludes with (1) a term paper (15 pages), (2) a handout (following an oral presentation, 2-3 pages).
<b>Grading procedure</b>	100%
<b>Module frequency</b>	This module is offered every winter and summer semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	36 hrs.
<b>Workload: study time</b>	264 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Master Module I: Culture

<b>Module name</b>	<b>Master Module I: Culture</b>	<b>10 ECTS</b>
<b>Courses</b>	OS Master's Course, Reading or Discussion Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module I Culture	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The Master-Course is designed to provide a very detailed examination, contextualization and discussion of:</p> <ul style="list-style-type: none"> <li>• either a group of discourses from selected cultural fields (e.g. the arts, science, politics, religion, etc.) that have been filtered through various media and institutions - and the theoretical concepts and methods needed for their analysis</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• a theoretical concept, approach, or critical theory - and its (historically specific) application.</li> </ul> <p>At this stage of their degree programme, students will be expected to conduct substantial amounts of independent and self-reliant work in the seminar. They will also learn to present and defend the findings of their research.</p> <p>In the second course, a seminar, students will read and discuss current scholarship from the relevant field. This course also enables students to further improve their language skills in the form of advanced conversation and presentation skills. The seminar includes a presentation of an academic paper in the context of a student conference or a workshop, with discussion.</p>	
<b>Aims and skills</b>	<p>In this module students continue their work on core topics in (British) Cultural Studies. The emphasis is now firmly on independent application and research. In the first of the two Master Modules (Master Module I) students will first and foremost improve their oral communication skills. They carry out independent research and present, discuss, and defend their findings in a key academic format: a presentation on a panel in a conference setting, with discussion.</p> <p>Students particularly improve their skills in the following areas:</p> <ul style="list-style-type: none"> <li>• analytical and methodological thinking - students critically reflect on methods of cultural analysis and description</li> <li>• presentation skills, particularly oral presentations in a formal academic setting</li> </ul>	
<b>Prerequisites</b>	Students should have completed the Core Module Culture	



	before beginning this module.
<b>Integration in curriculum</b>	third semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation
<b>Assessment and examinations</b>	The module concludes with an oral exam in the form of an academic presentation with discussion (20 minutes).
<b>Grading procedure</b>	oral exam 100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	42 hrs.
<b>Workload: study time</b>	258 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination Language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Master Module I: Literature

<b>Module name</b>	<b>Master Module I: Literature (Master I: Lit)</b>	<b>10 ECTS</b>
<b>Courses</b>	OS Master's Course, Reading or Discussion Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module I Literature	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The Master-Course is designed to provide a very detailed examination, contextualization and discussion of:</p> <ul style="list-style-type: none"> <li>• either a group of literary texts - such as a genre, historical period, or oeuvre - and the contexts, concepts and methods needed for their analysis</li> </ul> <p>or</p> <ul style="list-style-type: none"> <li>• a theoretical concept, approach, or critical theory - and its (historically specific) application</li> </ul> <p>At this stage of their degree programme, students will be expected to conduct substantial amounts of work in the seminar independently. They will also learn to present and defend the findings of their research.</p> <p>In the second course, a seminar, students will read and discuss current scholarship from the relevant field. This course also enables students to further improve their language skills in the form of advanced conversation and presentation skills. The seminar includes a presentation of an academic paper in the context of a student conference or a workshop, with discussion.</p>	
<b>Aims and skills</b>	<p>In this module students continue their work on core topics in British Literary Studies. The emphasis is now firmly on independent application and research. In the first of the two Master Modules (Master Module I) students will first and foremost improve their oral communication skills. They carry out independent research and present, discuss, and defend their findings in a key academic format: a presentation on a panel in a conference setting, with discussion.</p> <p>Students particularly improve their skills in the following areas:</p> <ul style="list-style-type: none"> <li>• analytical and methodological thinking - students critically reflect on methods of cultural analysis and description</li> <li>• presentation skills, particularly oral presentations in a formal academic setting</li> </ul>	
<b>Prerequisites</b>	Students should have completed the Core Module Literature before beginning this module.	
<b>Integration in</b>	third semester	

<b>curriculum</b>	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation
<b>Assessment and examinations</b>	The module concludes with an oral exam in the form of an academic presentation with discussion (20 minutes).
<b>Grading procedure</b>	oral exam 100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	42 hrs.
<b>Workload: study time</b>	258 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Master Module II: Culture

<b>Module name</b>	<b>Master Module II: Culture (Master II: Cult)</b>	<b>10 ECTS</b>
<b>Courses</b>	Advanced Seminar, Independent Study Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module II Culture	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The Master Module II consists of two parts:</p> <ul style="list-style-type: none"> <li>• First, an Advanced Seminar provides opportunities for independent research on a core topic in British Cultural Studies.</li> <li>• The second part of the module promotes self-reliant, independent work, allowing students to choose between two different forms of study. Depending on what best benefits their work in the Advanced Seminar and their work towards their MA-thesis, they can decide whether to invest their time of self-directed study into work on a core topic, or to participate in the research-programmes of the Faculty Research Centres (such as the Interdisziplinäres Zentrum Literatur und Kultur der Gegenwart or the Interdisziplinäres Zentrum Gender - Differenz - Diversität). If they choose the second option, they can spread their participation over the course of the third and fourth semester.</li> </ul>	
<b>Aims and skills</b>	<p>The Master Module II continues the work on core topics in British Cultural Studies with an emphasis on independent application and research. It will allow students to carry out independent research and self-reliant work. Students are furthermore encouraged to take up interdisciplinary perspectives to supplement their studies.</p> <p>In this module students will especially improve their skills in the following areas:</p> <ul style="list-style-type: none"> <li>• knowledge and independent application of critical terminology and methods of cultural theory with a view to preparing for the independent writing of a master thesis</li> <li>• writing skills (especially structure and expression) in a major academic genre, the academic essay/research paper</li> <li>• independent research</li> </ul> <p>Students should have completed the Core Module Culture before beginning this module.</p>	
<b>Prerequisites</b>	Students should have completed the Core Module Culture before beginning this module.	
<b>Integration in</b>	third semester	

<b>curriculum</b>	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
<b>Assessment and examinations</b>	The module concludes with (1) a term paper (15 pages) (2) a handout (following an oral presentation, 2 - 3 pages).
<b>Grading procedure</b>	100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	42 hrs.
<b>Workload: study time</b>	258 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Master Module II: Literature

Module name	Master Module II: Literature (Master II: Lit)	10 ECTS
<b>Courses</b>	Advanced Seminar, Independent Study Group	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Master Module II Literature	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	<p>The Master Module II consists of two parts:</p> <ul style="list-style-type: none"> <li>• First, an Advanced Seminar provides opportunities for independent research on a core topic in British Cultural Studies.</li> <li>• The second part of the module promotes self-reliant, independent work, allowing students to choose between two different forms of study. Depending on what best benefits their work in the Advanced Seminar and their work towards their MA-thesis, they can decide whether to invest their time of self-directed study into work on a core topic, or to participate in the research-programmes of the Faculty Research Centres (such as the Interdisziplinäres Zentrum Literatur und Kultur der Gegenwart or the Interdisziplinäres Zentrum Gender - Differenz - Diversität). If they choose the second option, they can spread their participation over the course of the third and fourth semester.</li> </ul>	
<b>Aims and skills</b>	<p>The Master Module II continues the work on core topics in Literary Studies with an emphasis on independent application and research. It will allow students to carry out independent research and self-reliant work. Students are furthermore encouraged to take up interdisciplinary perspectives to supplement their studies.</p> <p>In this module students will especially improve their skills in the following areas:</p> <ul style="list-style-type: none"> <li>• knowledge and independent application of critical terminology and methods of cultural theory with a view to preparing for the independent writing of a master thesis</li> <li>• writing skills (especially structure and expression) in a major academic genre, the academic essay/research paper</li> <li>• independent research</li> </ul>	
<b>Prerequisites</b>	Students should have completed the Core Module Literature before beginning this module.	
<b>Integration in curriculum</b>	third semester	
<b>Courses of study for</b>	MA English Studies: specialisation Culture and Literature,	

<b>which the module is acceptable</b>	MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation
<b>Assessment and examinations</b>	The module concludes with: (1) a term paper (15 pages) (2) a handout (following an oral presentation, 2 - 3 pages)
<b>Grading procedure</b>	100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	28 hrs.
<b>Workload: study time</b>	272 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

## Wild Card

A module of 10 credits must be chosen. There are four options: 1) one module from the compulsory elective modules offered in MA English Studies: Linguistics and Applied Linguistics, 2) module from a related degree programme, 3) a placement or 4) work as student assistant or tutor for approx. 3 SWS

<b>Module name</b>	<b>Wild Card: One Module from the Compulsory Elective Modules Offered in MA English Studies: Linguistics and Applied Linguistics</b>	<b>10 ECTS</b>
<b>Courses</b>	Various Advanced Seminars, depends on choice	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Wild Card >> Modul aus dem Wahlpflichtbereich des MA English Studies: Linguistics and Applied Linguistics	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	The content depends on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details.	
<b>Aims and skills</b>	The precise aims and skills depend on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details. More generally, the aim of the module is to broaden the scope of study activities by introducing interdisciplinary perspectives or practical aspects to the degree programme.	
<b>Prerequisites</b>	None	
<b>Integration in curriculum</b>	Third semester.	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	The precise form of assessment depends on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details.	
<b>Grading procedure</b>	The precise form of assessment depends on which option is chosen. Refer to the modules of the specialization Linguistics and Applied Linguistics below for further details.	
<b>Module frequency</b>	This module is offered every semester	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	



<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.

<b>Module name</b>	<b>Wild Card: Module from a Related Degree programme (North American Studies, Romance Studies, Literary Studies)</b>	<b>10 ECTS</b>
<b>Courses</b>	Various Advanced Seminars belonging to modules offered in <b>North American Studies</b> (Introductory module: Cultural Studies, Introductory module: Literary Studies, Advanced module: Cultural Studies, Advanced module: Literary Studies, Overview module), <b>Literary Studies – intermedial and intercultural</b> (Interdisciplinary basic module: Introduction to the topic area literature/culture/media, Basic module: Current Cross-cultural and Intermedial Theories, Interdisciplinary basic module: Concrete Analysis of Mediality and Culturality)	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Culture and Literature >> Elective Module >> Wild Card >> Modul aus einem verwandten Studiengang	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	The content depends on which option is chosen.	
<b>Aims and skills</b>	The aim of the module is to broaden the scope of study activities by introducing interdisciplinary perspectives or practical aspects to the degree programme.	
<b>Prerequisites</b>	None	
<b>Integration in curriculum</b>	Third semester.	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	The precise form of assessment depends on which option is chosen.	
<b>Grading procedure</b>	The precise form of assessment depends on which option is chosen.	
<b>Module frequency</b>	This module is offered every semester	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	60 hrs.	
<b>Workload: study time</b>	240 hrs.	
<b>Module duration</b>	1 semester	
<b>Course and examination language</b>	English or German	
<b>Recommended reading</b>	Reading lists vary; texts are made available via StudOn and/or the departmental library.	

<b>Module name</b>	<b>Wild Card: Placement</b>	<b>10 ECTS</b>
<b>Courses</b>	None - this module consists of an optional external placement of approximately 6 weeks (internships cannot be provided by the university and need to be organized independently by students).	
<b>Lecturers</b>	None	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	The content depends on which option placement is chosen.	
<b>Aims and skills</b>	The aim of the module is to broaden the scope of study activities by gaining practical work experience.	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	third semester.	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	Besides a short report of approx. 2-3 pages, documentation on the basis of a letter of reference certifying job-related activities in areas such as organisation, media competence etc. is required	
<b>Grading procedure</b>	100%	
<b>Module frequency</b>	This module is offered in the winter and summer.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	---	
<b>Workload: study time</b>	300 hrs.	
<b>Module duration</b>	1 semester	
<b>Course and examination language</b>	English or German	
<b>Recommended reading</b>	Dependent on choice.	

<b>Module name</b>	<b>Wild Card: Work as student assistant or tutor</b>	<b>10 ECTS</b>
<b>Courses</b>	None - this module consists of an optional work as student assistant or tutor for approx. 3 SWS	
<b>Lecturers</b>	None	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	The content depends on the student's precise activities. They may entail research or teaching.	
<b>Aims and skills</b>	The aim of the module is to broaden the scope of study activities by gaining practical work experience.	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	third semester.	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	Besides a short report of approx. 2-3 pages, documentation on the basis of a letter of reference certifying the activities as a research assistant or tutor is required.	
<b>Module frequency</b>	This module is offered in the winter and summer.	
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	---	
<b>Workload: study time</b>	300 hrs.	
<b>Module duration</b>	1 semester	
<b>Course and examination language</b>	English or German	
<b>Recommended reading</b>	Dependent on choice.	

## MA thesis module

Module name	MA Thesis Module: Culture and Literature	30 ECTS
<b>Courses</b>	---	
<b>Lecturers</b>	Rudolf Freiburg, Gerd Bayer	
<b>Module coordinator</b>	Sandra Dinter	
<b>Content</b>	The thesis module demands of students that they perform largely self-directed study, research, and writing, counselled by a thesis advisor. In their Masters' thesis, students synthesize all the knowledge, competences, and skills they have developed throughout their course of study to situate, contextualize, assess and explain specific literary and cultural practices and productions.	
<b>Aims and skills</b>	The master thesis documents students' ability to carry out self-directed research on a chosen topic current in their field of study, to provide a coherent and convincing line of argument following a clear thesis, to apply apt theories, methods, and terminology, and to present their findings in adequate academic language.	
<b>Prerequisites</b>	Successful completion of all other modules	
<b>Integration in curriculum</b>	fourth semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	Master thesis (60-80 pages): Two copies of the thesis as well as a machine-readable, electronic version shall be submitted to the Examinations Office during office hours. The Examinations Office shall notify the supervisor of the date of submission and forward the thesis to them without delay.	
<b>Grading procedure</b>	master thesis 100%	
<b>Module frequency</b>	This module is offered every semester.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	---	
<b>Workload: study time</b>	900 hrs.	
<b>Module duration</b>	1 semester	
<b>Course and examination language</b>	English	
<b>Recommended reading</b>	Depends on the topic chosen for the MA thesis.	

## Specialisation: Linguistics and Applied Linguistics

### compulsory electives

- modules worth a total of 80 ECTS credits must be chosen
- up to 30 ECTS credits (out of the 80 ECTS) can be achieved by choosing modules from other master programmes or language classes (see p. 57)

### Introductory Module: Topics in Linguistic Theory and Language Acquisition Research

<b>Module name</b>	<b>Introductory Module: Topics in Linguistic Theory and Language Acquisition Research (Intro Mod)</b>	<b>10 ECTS</b>
<b>Courses</b>	Seminar Topics in Linguistic Theory, seminar Topics in Language Acquisition Research	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Introductory Module	
<b>Module coordinator</b>	Michael Klotz	
<b>Content</b>	<p>This module must be taken by all students with a specialisation in linguistics and applied linguistics who do not have a Bachelor's degree in English/American Studies from FAU and is strongly recommended for students with no specialisation.</p> <p>The courses in this module comprise a reflected revision of basic facts and findings for students who took their BA degree in English and American Studies at the FAU, but they also deal with selected advanced problems of synchronic and diachronic linguistic description and analysis.</p> <p>The seminar <b>Topics in Linguistic Theory</b> offers an overview of various linguistic models and their approaches, taking a theoretical and descriptive as well as a synchronic and diachronic perspective. It is the aim of this course to illustrate various theoretical approaches towards the analysis of language, for instance, structuralism, generative linguistics and usage-based theories.</p> <p>The seminar <b>Topics in Language Acquisition Research</b> focuses on developmental aspects of first and second language perception and production. Students will discuss different theoretical and methodological approaches to the study of language acquisition, analyse phenomena characterizing first and second language acquisition and discuss recent findings of neurolinguistic and</p>	

	psycholinguistic research.
<b>Aims and skills</b>	<p>The students will acquire and improve their knowledge in core linguistic disciplines, among them the most recent ones.</p> <p>They gain insights into the developmental similarities and fundamental differences in first and second language acquisition. They learn how to assess and criticise theoretical linguistic concepts in the light of findings of neurolinguistic and psycholinguistic research.</p> <p>They understand the basic concepts of theoretical and descriptive linguistics, and distinguish between diachronic and synchronic approaches. As they are now familiar with structuralism, generative linguistics and (recent) usage-based theories, they have expanded their knowledge on highly influential concepts in the 20th and 21st centuries. Being able to critically analyse and compare various linguistic concepts and theories, they lay the foundation for their own approaches to objective scientific research. In sum, they will develop their abilities to understand and explain theoretical topics in linguistics and language acquisition research in a scientifically and methodologically sound fashion.</p> <p>They will also have enhanced their competence in discussing controversial matters with others in a self-reflected and open-minded way.</p>
<b>Prerequisites</b>	none
<b>Integration in Curriculum</b>	first semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
<b>Assessment and examinations</b>	oral exam (20 min)
<b>Grading procedure</b>	oral exam 100%
<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended</b>	Reading lists vary; texts are available via StudOn and/or

<b>reading</b>	the seminar library.
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## Corpus Linguistics

<b>Module name</b>	<b>Corpus Linguistics (CorpLing)</b>	<b>10 ECTS</b>
<b>Courses</b>	Advanced seminar Corpus Linguistics, course The Corpus Linguist's Essential Toolbox	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Corpus Linguistics	
<b>Module coordinator</b>	Stephanie Evert	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar):            In the seminar, students are familiarised with the research questions and methodological foundations of Corpus Linguistics (as detailed under "Learning Objectives and Skills" below). They will read seminal and current research papers and present them in class. For the term paper, students are also expected to carry out a small-scale corpus study.</p> <p>Course (Übung):            In the practical exercise, students learn to use essential software tools for corpus research, including corpus query, manual and automatic annotation, statistical analysis and standard representation formats. Many of these tools will be made available in the form of Web interfaces, so no prior skills in computer programming are required.</p>	
<b>Aims and skills</b>	<p>The students</p> <ul style="list-style-type: none"> <li>• are able to answer research questions in Corpus Linguistics</li> <li>• are familiar with methodological foundations of corpus research</li> <li>• can compile a corpus for their own research purposes</li> <li>• are able to annotate it both manually and automatically</li> <li>• can perform corpus queries and a quantitative and qualitative analysis of the data</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
<b>Assessment and Examinations</b>	written assignment (approx. 15 pages) in the advanced seminar and 4-5 practical exercises on different technical	

	tools (60 min. per practical exercise) in the 'Toolbox' course
<b>Grading procedure</b>	written assignment 70% practical exercises 30%
<b>Module frequency</b>	This module is offered every summer semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## First Language Acquisition

Module name	First Language Acquisition and Language Teaching (FirstLangAcqLangTeach)	10 ECTS
<b>Courses</b>	Advanced Seminar First Language Acquisition and Language Teaching, seminar First Language Acquisition	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> First Language Acquisition and Language Teaching	
<b>Module coordinator</b>	Thorsten Piske	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar):            This module deals with various aspects of first language (L1) acquisition and relates them to the teaching of first and second languages: L1 phonological, lexical and grammatical development, theories of L1 acquisition, literacy development, dyslexia and dysgraphia, acquired and developmental language disorders, early bilingualism and approaches to bilingual teaching.</p> <p>Seminar:            Participants will analyse different types of L1 learner data, relate these data to the predictions of L1 acquisition theories and identify possible causes of learner errors. In addition, students will be introduced to research methods in L1 acquisition.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• gain insights into current and ongoing research in the fields of first language acquisition and language teaching</li> <li>• become familiar with key texts of the two fields and learn how to read difficult and complex academic literature</li> <li>• deepen their understanding of acquired and developmental language disorders</li> <li>• apply linguistic analyses to learner language</li> <li>• become familiar with different quantitative and qualitative research methods</li> <li>• develop the ability to identify and interpret key problems second language learners may have based on their first language</li> <li>• develop strategies to address these problems in the foreign language classroom</li> <li>• interpret learner data in terms of the predictions made by different theories of language acquisition.</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in</b>	first to third semester	

<b>curriculum</b>	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
<b>Assessment and examinations</b>	written assignment (approx. 15 pages)
<b>Grading procedure</b>	written assignment 100%
<b>Module frequency</b>	This module is offered every summer semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Second Language Acquisition

<b>Module name</b>	<b>Second Language Acquisition and Language Teaching (SecLangAcqLangTeach)</b>	<b>10 ECTS</b>
<b>Courses</b>	Advanced seminar Second Language Acquisition and Language Teaching, seminar Second Language Acquisition	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Second Language Acquisition and Language Teaching	
<b>Module coordinator</b>	Thorsten Piske	
<b>Content</b>	<p>Advanced Seminar:</p> <p>This module relates the findings of second language (L2) acquisition research to the foreign language classroom. The following questions will be discussed:</p> <ul style="list-style-type: none"> <li>• Which strategies do L2 learners typically follow when they acquire the sound system, vocabulary, and grammar of a second language?</li> <li>• How do factors such as age, gender, motivation, language use, and input affect the process of L2 acquisition?</li> <li>• To what extent do different L2 acquisition theories make predictions that are relevant to foreign language teaching?</li> <li>• Which learning environments help students in a foreign language classroom to reach a high level of L2 proficiency?</li> </ul> <p>Seminar:</p> <p>Participants will analyze different types of L2 learner data, relate these data to the predictions of L2 acquisition theories and identify possible causes of learner errors. In addition, students will be introduced to research methods in L2 acquisition.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• gain insights into current and ongoing research in the fields of second language acquisition and foreign language teaching</li> <li>• become familiar with key texts of the two fields and learn how to read difficult and complex academic literature</li> <li>• apply linguistic analyses to second language learner data</li> <li>• deepen their understanding of quantitative and qualitative research methods</li> <li>• develop the ability to identify and interpret learner</li> </ul>	

	<p>errors</p> <ul style="list-style-type: none"> <li>• develop strategies to help foreign language students reach a high level of L2 proficiency</li> <li>• interpret second language learner data in terms of predictions made by different theories of language acquisition.</li> </ul>
<b>Prerequisites</b>	none
<b>Integration in curriculum</b>	first to third semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
<b>Assessment and Examinations</b>	written assignment (approx. 15 pages)
<b>Grading procedure</b>	written assignment 100%
<b>Module frequency</b>	This module is offered every fourth semester in winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Language Variation

Module name	Language Variation (LangVar)	10 ECTS
<b>Courses</b>	Advanced seminar, seminar	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Language Variation	
<b>Module coordinator</b>	Judith Huber	
<b>Content</b>	<p>Key topics in English and general language variation dealt with in this module are:</p> <ul style="list-style-type: none"> <li>• dialects (also covering earlier stages of the English language)</li> <li>• dialect corpora of present-day English and earlier stages of the language</li> <li>• social and situation-dependent conditions for the use of a specific dialect and their variation</li> <li>• regional varieties of English (phonology, morphology, syntax, lexis)</li> <li>• standard varieties of English worldwide</li> <li>• historical continuity of varieties and their development</li> <li>• language contact and its role in the development of varieties of English contact varieties of present-day English</li> </ul>	
<b>Aims and skills</b>	<p>Students will</p> <ul style="list-style-type: none"> <li>• gain insights into language variation research</li> <li>• extend their knowledge of English as a complex of many different varieties</li> <li>• learn about the relations between language variation, language contact and language change</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	<p>The students can choose to complete the module with either a Written assignment (approx. 15 pages)</p> <p><b>or</b></p> <p>a written examination (90 min.)</p>	
<b>Grading procedure</b>	<p>written assignment 100%</p> <p>or</p> <p>written examination 100%</p>	
<b>Module frequency</b>	This module is offered every summer semester.	

<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.



## English Historical Linguistics

<b>Module name</b>	<b>English Historical Linguistics (EngHistLing)</b>	<b>10 ECTS</b>
<b>Courses</b>	Advanced Seminar, Seminar	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> English Historical Linguistics	
<b>Module coordinator</b>	Judith Huber	
<b>Content</b>	<p>This module covers key topics of research in English historical linguistics:</p> <ul style="list-style-type: none"> <li>• language change and its various mechanisms (e.g. analogy, grammaticalization, etc.)</li> <li>• comparison with other Germanic languages</li> <li>• different stages in the development of the English language</li> <li>• types of change resulting from language contact in the history and prehistory of the English language</li> <li>• varieties of English from a diachronic point of view with particular focus on contact varieties</li> </ul>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• extend their knowledge about changes in English in the light of general mechanisms of language change</li> <li>• extend their knowledge about cultural developments and their effects on the language</li> <li>• understand characteristics of Present-Day English by knowing about their historical development</li> <li>• become aware of developments in the history of related languages, particularly German</li> <li>• become familiar with key texts of the field, learn how to read difficult and complex academic literature</li> <li>• study and apply linguistic description and analysis</li> <li>• enhance their academic language skills both actively and passively in both German and English.</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	written assignment (approx. 15 pages)	
<b>Grading procedure</b>	written assignment 100%	

<b>Module frequency</b>	This module is offered every winter semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Advanced Research Module

<b>Module name</b>	<b>Advanced Research Module</b>	<b>10 ECTS</b>
<b>Courses</b>	Oberseminar, Guest Lectures	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Advanced Research Module	
<b>Module coordinator</b>	Peter Uhrig	
<b>Content</b>	<p>This module is closely linked to the series of talks or workshops organised by the Interdisciplinary Centre for Research on Lexicography, Valency and Collocation. Students are expected to attend these lectures and/or workshops.</p> <p>The accompanying Postgraduate Seminar (Oberseminar) will deal with related topics and discuss texts by the lecturers invited by the Centre.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• gain insights into current and ongoing research</li> <li>• become familiar with key texts of the field and learn how to read difficult and complex academic literature</li> <li>• participate in controversial academic discussions.</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	oral examination (20 minutes)	
<b>Grading procedure</b>	oral examination 100%	
<b>Module frequency</b>	This module is offered every winter semester.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	30 hrs.	
<b>Workload: study time</b>	120 hrs.	
<b>Module duration</b>	1 Semester	
<b>Course and examination language</b>	English	
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.	

## Lexicography

Module name	Lexicography	10 ECTS
<b>Courses</b>	Advanced seminar, seminar	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Lexicography	
<b>Module coordinator</b>	Michael Klotz	
<b>Content</b>	<p>This module deals with English lexicography, putting a special emphasis on learner lexicography. Topics to be discussed include:</p> <ul style="list-style-type: none"> <li>• defining policy in dictionaries</li> <li>• syntagmatic information (collocation, valency)</li> <li>• overall structure</li> <li>• dictionary didactics</li> <li>• aspects of dictionary use.</li> </ul> <p>In the seminar students are expected to gain insights into linguistic analysis by writing their own dictionary entries.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• become familiar with theoretical concepts and problems in lexicography</li> <li>• become familiar with different types of information in dictionaries</li> <li>• understand practical problems of writing dictionary entries.</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
<b>Assessment and examinations</b>	written assignment (ca. 15 pages)	
<b>Grading procedure</b>	written assignment 100%	
<b>Module frequency</b>	This module is offered every fourth semester in winter semester.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	45 hrs.	
<b>Workload: study time</b>	255 hrs.	
<b>Module duration</b>	1 Semester	

<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Units of Meaning

Module name	Units of Meaning	10 ECTS
<b>Courses</b>	Advanced seminar, course	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Units of Meaning	
<b>Module coordinator</b>	Michael Klotz	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar):            This module deals with different aspects of lexicology, morphology, phraseology and semantics in the light of different linguistic theories:</p> <ul style="list-style-type: none"> <li>• different concepts of meaning</li> <li>• meaning-carrying units: morphemes, words, idioms, phraseologisms, constructions</li> <li>• Sinclair's idiom principle</li> <li>• construction grammar approach</li> </ul> <p>Course (Übung):            Bridging the gap between linguistics and practical language courses, participants are introduced to the linguistic analysis of various types of register. The active text production part focuses on idiomatic and stylistically appropriate language use and the resources which can support the participants in developing their language skills.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• develop a deeper understanding of various approaches to meaning in language</li> <li>• become familiar with key texts in the areas of semantics and syntax and be able to read difficult and complex academic literature</li> <li>• develop an awareness of differences between registers</li> <li>• develop the ability to discuss these differences appropriately</li> <li>• develop the ability to apply this knowledge actively in writing.</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
<b>Assessment and</b>	written examination (90 min.) and a <i>take-home task</i> , 3-5 pages	

<b>examinations</b>	
<b>Grading procedure</b>	written examination 70%, take-home task 30%
<b>Module frequency</b>	This module is offered every fourth semester in summer semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Syntax/Construction Grammar

<b>Module name</b>	<b>Syntax/Construction Grammar</b>	<b>10 ECTS</b>
<b>Courses</b>	Advanced seminar, course	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Syntax/Construction Grammar	
<b>Module coordinator</b>	Michael Klotz	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar):  This module deals with grammar in its theoretical sense in terms of a linguistic model as well as its applied sense in terms of L2 language teaching in relation to the grammatical description in standard reference grammars of English such as the <i>Comprehensive Grammar of the English Language</i>. Relevant aspects are:</p> <ul style="list-style-type: none"> <li>• grammatical terminology</li> <li>• word classes, phrases and functional categories</li> <li>• tense and aspect</li> <li>• verb complementation</li> <li>• the status of semantic roles</li> <li>• the lexicographic description of grammatical phenomena in English pedagogical dictionaries</li> </ul> <p>Course (Übung):  An in-depth discussion of selected grammar topics and their analysis in text-based exercises, with a focus on explanatory grammar in context.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• become familiar with key texts of the field and make use of corpora</li> <li>• apply linguistic analyses to learner language</li> <li>• become more aware of contrastive issues and their relevance to language teaching</li> <li>• observe the various properties of learner language</li> <li>• develop strategies relevant to the teaching of English as a foreign language in order to address the learners' key problems</li> <li>• develop explanatory grammar skills including the relevant meta-language and terminology</li> <li>• become familiar with key texts in syntactic theory and to be able to read complex theoretical literature</li> <li>• understand theoretical problems in the design of linguistic models</li> <li>• gain insights as to the problems that arise in the grammatical description and modelling of actual language use</li> </ul>	



	<ul style="list-style-type: none"> <li>• apply the theoretical concepts of a model to a range of syntactic phenomena in the analysis of sentences</li> </ul>
<b>Prerequisites</b>	none
<b>Integration in curriculum</b>	first to third semester
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik
<b>Assessment and examinations</b>	written examination (90 min.) and a <i>take-home task</i> , 3-5 pages
<b>Grading procedure</b>	written examination 70%, take-home task 30%
<b>Module frequency</b>	This module is offered every fourth semester in summer semester.
<b>Exam retake</b>	Failed or missed exams can be retaken twice.
<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Doing Linguistics

Module name	Doing Linguistics	10 ECTS
<b>Courses</b>	Advanced seminar, seminar	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Doing Linguistics	
<b>Module coordinator</b>	Ewa Dabrowska	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar):            This module deals with linguistics as a science and introduces a variety of empirical methods, like:</p> <ul style="list-style-type: none"> <li>• using corpora</li> <li>• collecting data</li> <li>• conducting experiments</li> </ul> <p>In the seminar students are expected to gain insights into linguistic analysis by applying different empirical methods and conducting their own research.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• become familiar with different empirical methods</li> <li>• learn to formulate testable hypotheses</li> <li>• collect and analyse linguistic data</li> <li>• design experiments</li> <li>• critically reflect on empirical methods</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation	
<b>Assessment and examinations</b>	written assignment (approx. 15 pages)	
<b>Grading procedure</b>	written assignment 100%	
<b>Module frequency</b>	This module is offered every fourth semester in winter semester.	
<b>Exam Retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	60 hrs.	
<b>Workload: study time</b>	240 hrs.	
<b>Module duration</b>	1 Semester	
<b>Course and examination language</b>	English	
<b>Recommended</b>	Reading lists vary; texts are available via StudOn and/or	

<b>reading</b>	the seminar library.
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## Linguistics and Language Learning

Module name	Linguistics and Language Learning	10 ECTS
<b>Courses</b>	Advanced seminar (2 SWS), seminar (2 SWS)	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Linguistics and Language Learning	
<b>Module coordinator</b>	Ewa Dabrowska	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar): This module deals with various aspects of language learning, e.g.</p> <ul style="list-style-type: none"> <li>• explicit and implicit processes</li> <li>• proficiency</li> <li>• individual differences</li> <li>• critical period for language learning</li> <li>• first language interference</li> <li>• quantity and quality of input</li> <li>• motivation</li> </ul> <p>Seminar: The seminar will give more practical insight in the processes of language learning by analysing corpora and other data.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• become familiar with key texts of the field</li> <li>• gain insights into current and ongoing research in the field</li> <li>• make use of corpora</li> <li>• apply linguistic analyses to learner language</li> <li>• critically discuss and evaluate published data</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
<b>Assessment and examinations</b>	written examination (90 min.)	
<b>Grading procedure</b>	written examination 100%	
<b>Module frequency</b>	This module is offered every summer semester.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	

<b>Workload: class time</b>	60 hrs.
<b>Workload: study time</b>	240 hrs.
<b>Module duration</b>	1 Semester
<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## Psycholinguistics

<b>Module name</b>	<b>Psycholinguistics</b>	<b>10 ECTS</b>
<b>Courses</b>	Advanced seminar, seminar	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Psycholinguistics	
<b>Module coordinator</b>	Ewa Dabrowska	
<b>Content</b>	<p>Advanced Seminar (Hauptseminar): This seminar deals with aspects of psycholinguistics, e.g. language and literacy. Relevant topics are:</p> <ul style="list-style-type: none"> <li>• influence on language structure</li> <li>• individual speakers' phonological representations, lexical knowledge and grammar change as a result of learning to read and write</li> <li>• social and historical aspects of literacy</li> </ul> <p>In the seminar, students will gain more practical insights in aspects of literacy and how it affects individual speakers.</p>	
<b>Aims and skills</b>	<p>The aim of this module is for students to</p> <ul style="list-style-type: none"> <li>• become familiar with key texts of the field</li> <li>• gain insights into current and ongoing research</li> <li>• develop a deeper understanding of various aspects of psycholinguistics</li> <li>• analyse, critically discuss and evaluate linguistic data</li> </ul>	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Culture and Literature, MA English Studies: specialisation Linguistics and Applied Linguistics, MA English Studies: no specialisation MA Linguistik	
<b>Assessment and examinations</b>	written examination (90 minutes)	
<b>Grading procedure</b>	written examination 100%	
<b>Module frequency</b>	This module is offered every fourth semester in winter semester.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	60 hrs.	
<b>Workload: study time</b>	240 hrs.	
<b>Module duration</b>	1 Semester	

<b>Course and examination language</b>	English
<b>Recommended reading</b>	Reading lists vary; texts are available via StudOn and/or the seminar library.

## MA Thesis Module: Linguistics and Applied Linguistics

<b>Module name</b>	<b>MA Thesis Module: Linguistics and Applied Linguistics</b>	<b>30 ECTS</b>
<b>Courses</b>	Oberseminar	
<b>Lecturers</b>	UnivIS >> Lecture Directory >> Faculty of Humanities, Social Sciences, and Theology >> Anglistik und Amerikanistik >> English Studies (Master Degree) – Modules >> Schwerpunkt Linguistics and Applied Linguistics >> Oberseminar	
<b>Module coordinator</b>	Susanne Dyka	
<b>Content</b>	In this module students further develop a topic from one of the linguistic modules they have taken during their studies as a master thesis. The thesis should consist of 60-80 pages. Students present their topic in the Oberseminar.	
<b>Aims and skills</b>	The aim of the master thesis is for students to provide a piece of research which shows that they are able to apply the insights gained during their course to the analysis of a particular aspect of the English language.	
<b>Prerequisites</b>	We recommend that students have achieved 90 ECTS before starting their MA-thesis.	
<b>Integration in curriculum</b>	fourth semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Linguistics and Applied Linguistics MA English Studies: no specialisation	
<b>Assessment and Examinations</b>	academic presentation in Oberseminar Master Thesis (60-80 pages): Two copies of the thesis as well as a machine-readable, electronic version shall be submitted to the Examinations Office during office hours. The Examinations Office shall notify the supervisor of the date of submission and forward the thesis to them without delay.	
<b>Grading procedure</b>	Master Thesis 100%	
<b>Module frequency</b>	This module is offered every semester.	
<b>Exam retake</b>	Failed or missed exams can be retaken twice.	
<b>Workload: class time</b>	28 hrs.	
<b>Workload: study time</b>	872 hrs.	
<b>Module duration</b>	1 Semester	
<b>Course and examination language</b>	English	
<b>Recommended reading</b>		



## Achievement of modules in other master programmes in Linguistics and Applied Linguistics

Maximum total of 30 ECTS credits can be achieved in the specialisation English Studies: Linguistics and Applied Linguistics by choosing classes from other master programmes or language classes. Please note that modules normally count 10 ECTS, therefore you can replace 3 modules with courses from other programmes (e.g. „up to 20“ means either 10 or 20 credits):

- up to 20 ECTS (= either 10 or 20 credits, i.e. one or two modules) credits from modules from the specialisation English Studies: Culture and Literature. Available modules are 'Intensive seminar', 'Core modules' and 'Master's modules II'. see module descriptions in this document
- up to 20 ECTS credits from the Master's degree programme in North American Studies. See module descriptions [www.angam.phil.fau.de](http://www.angam.phil.fau.de) >> degree-programs >> ma-north-american-studies >> information-for-students>>resources and regulations>>Module guide ([https://www.angam.phil.fau.de/files/2020/06/ma\\_north-american-studies\\_module-guide\\_2020.pdf](https://www.angam.phil.fau.de/files/2020/06/ma_north-american-studies_module-guide_2020.pdf))
- up to 20 ECTS credits from the Module 'Applied and Descriptive Linguistics of Romance Languages' (in German) from the Master's degree programme in Linguistics (see Modulhandbuch M.A. Linguistik: [http://www.maling.phil.uni-erlangen.de/module%20ma%20linguistik\\_2020\\_05\\_26\\_studienbeginn-ab-ws\\_18-19\\_sose2020.pdf](http://www.maling.phil.uni-erlangen.de/module%20ma%20linguistik_2020_05_26_studienbeginn-ab-ws_18-19_sose2020.pdf)) and/or basic module 'B2 Lexicography German Studies' from the Master's degree programme EMLex (European Master of Lexicography; <https://www.emlex.phil.fau.de/files/2019/05/EMLex-B2-module-description-GER-2019.pdf>) and/or a Master's module from German as a Foreign Language, if available
- up to 5 ECTS credits from the specialisation module 'Computational Linguistics in Practice' from the Bachelor's degree programme in Computational Linguistics (in German) (Vertiefungsmodul Computerlinguistik praktisch; [https://linguistik.cms.rrze.uni-erlangen.de/files/2017/07/modulhandbuch\\_ba\\_linginf.pdf](https://linguistik.cms.rrze.uni-erlangen.de/files/2017/07/modulhandbuch_ba_linginf.pdf))
- up to 20 ECTS credits from optional language modules O-1 and O-2 in all languages except English (with the exception of translation courses) that are not the language in which the student took their first degree or obtained their university entrance qualifications; e.g., depending on the courses offered by the Language Centre, Chinese, French, Italian, Dutch, Norwegian and Spanish (insofar as the admission requirements of the Language Centre have been fulfilled). If the module O-2 is chosen it has to be either with a different language than in O-1 or a different level of the same language as in O-1.
- up to 10 ECTS credits from the basic module and the advanced module A in Computer science 1 or Computer science 2 as a minor subject (in German).

## Optional Language Module O-1

Module name	Optional Language Module O-1 (OptLang O-1)	10 ECTS
<b>Courses</b>	univis >> lecture directory >> language centre (SZ)	
<b>Lecturers</b>	univis >> lecture directory >> language centre (SZ)	
<b>Module coordinator</b>		
<b>Content</b>	<p>Students can take language classes in all languages except English (with the exception of translation courses) that are not the language in which the student took their first degree or obtained their university entrance qualifications, depending on the courses offered by the Language Centre, e.g. Chinese, French, Italian, Dutch, Norwegian and Spanish (insofar as the admission requirements of the Language Centre have been fulfilled).</p> <p>Links to courses can be found here: univis &gt;&gt; Vorlesungsverzeichnis &gt;&gt; Sprachenzentrum</p>	
<b>Aims and skills</b>	The students will acquire language skills depending on the level of the courses they have chosen.	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation Linguistics and Applied Linguistics	
<b>Assessment and examinations</b>	depends on the course	
<b>Grading procedure</b>		
<b>Module frequency</b>	This module is offered every semester.	
<b>Workload: class time</b>	k. A.	
<b>Workload: study time</b>	k. A.	
<b>Module duration</b>	1 semester	
<b>Course and examination language</b>	depends on the course	
<b>Recommended reading</b>		
<b>Comments</b>	<p>Only if you have done courses which amount to 10 ECTS in total, the module counts into the 120 ECTS that you need for your MA.</p> <p>Since courses offered by the Language Centre often only have 2.5 or 5 ECTS, you have to collect courses from the same language for the optional language module (also across semester boundaries).</p>	

Links to registration sites for courses can be found here:  
univis >> Vorlesungsverzeichnis >> Sprachenzentrum >>  
Hinweise zur Kursanmeldung

Registration for the Optional language module on  
MeinCampus:  
2000 Gesamtkonto>>1810 Schwerpunkt Linguistics and  
Applied Linguistics>>1700 maximal 30 ECTS>>38520  
Optional Language Module 1/38530 Optional Language  
Module 2

Please note: If you do not want them to count into your MA  
degree you have to register language classes as  
Zusatzleistungen.

## Optional Language Module O-2

Module name	Optional Language Module O-2 (OptLang O-2)	10 ECTS
<b>Courses</b>	univis >> lecture directory >> language centre (SZ)	
<b>Lecturers</b>	univis >> lecture directory >> language centre (SZ)	
<b>Module coordinator</b>		
<b>Content</b>	<p>Students can take language classes in all languages except English (with the exception of translation courses) that are not the language in which the student took their first degree or obtained their university entrance qualifications, depending on the courses offered by the Language Centre, e.g. Chinese, French, Italian, Dutch, Norwegian and Spanish (insofar as the admission requirements of the Language Centre have been fulfilled)</p> <p>Links to courses can be found here: univis &gt;&gt; Vorlesungsverzeichnis &gt;&gt; Sprachenzentrum</p>	
<b>Aims and skills</b>	The students will acquire language skills depending on the level of the courses they have chosen.	
<b>Prerequisites</b>	none	
<b>Integration in curriculum</b>	first to third semester	
<b>Courses of study for which the module is acceptable</b>	MA English Studies: specialisation linguistics and applied linguistics	
<b>Assessment and examinations</b>	depends on the course	
<b>Grading procedure</b>		
<b>Module frequency</b>	This module is offered every semester.	
<b>Workload: class time</b>	k. A.	
<b>Workload: study time</b>	k. A.	
<b>Module duration</b>	1 semester	
<b>Course and examination language</b>	depends on the course	
<b>Recommended reading</b>		
<b>Comments</b>	<p>Only if you have done courses which amount to 10 ECTS in total, the module counts into the 120 ECTS that you need for your MA.</p> <p>Since courses offered by the Language Centre often only have 2.5 or 5 ECTS, you have to collect courses from the same language for the optional language module (also across semester boundaries). If you choose the O-2</p>	

module you can either choose a different language from the one you have taken in O-1 or you can choose the same language at a different level.

(Thus, for example, you can get 20 ECTS for German courses if this is not your native language - but in this case you have to make sure that the second 10 ECTS are from courses on a higher language level than the courses in O-1).

Links to registration sites for courses can be found here:  
univis >> Vorlesungsverzeichnis >> Sprachenzentrum >> Hinweise zur Kursanmeldung

Registration for the Optional language module on MeinCampus:

2000 Gesamtkonto>>1810 Schwerpunkt Linguistics and Applied Linguistics>>1700 maximal 30 ECTS>>38520 Optional Language Module 1/38530 Optional Language Module 2

Please note: If you do not want them to count into your MA degree you have to register language classes as Zusatzleistungen.